

**Kentucky State University**  
**School of Education and Human Development**  
**B.S. Physical Education (teacher certification)**  
**Curriculum Ladder - TOTAL DEGREE REQUIREMENTS: 120 Credit Hours**

NAME

ID#

ADVISOR

ADVISOR PHONE #

**I. GENERAL STUDIES (43-45 credit hours)**  
 (ENG 101, ENG 102 & MAT 111 with a Grade of “C” or Higher)

<b>KSU 101</b>	<b>BRED Training</b>	<b>1</b>		
<b>KSU 102</b>	<b>BRED Building</b>	<b>1</b>		

<b>Language and Reasoning</b>		<b>Credit Hours</b>	<b>Grade</b>	<b>Semester</b>
ENG 101	English Composition I	4		
ENG 102	English Composition II	3		
SPE 103	Interpersonal Communication	3		
MAT 111	College Algebra	3		
	Foreign Language I	3		
	Foreign Language II	3		
	<b>Total</b>	<b>19</b>		
<b>Fine Arts and Letters (Select One)</b>				
ART 130	Introduction to Art <b>OR</b>			
MUS 130	Introduction to Music <b>OR</b>			
THE 130	Introduction to Theatre <b>OR</b>			
ENG 211	Introduction to Literature			
	<b>Total</b>	<b>3</b>		
<b>Social and Behavioral Science (Select Two Courses)</b>				
POS 101	American Government <b>OR</b>			
FIN 101	Financial Literacy <b>OR</b>			
HIS 108	Intro to African American History <b>OR</b>			
ECO 200	Survey of Economics <b>OR</b>			
PSY 200	General Psychology <b>OR</b>			
SOC 203	Principles of Sociology			
	<b>Total</b>	<b>6</b>		
<b>Natural Sciences (Select One Course)</b>				
BIO 101	Life Science <b>OR</b>			
CHE 109	Chemistry in Context			
	<b>Total</b>	<b>3</b>		
<b>Select ONE COURSE from Below</b>				
BIO 101	Life Science <b>OR</b>			
BIO 103	Environmental Biology <b>OR</b>			
BIO 112	Exploration of Modern Topics in Biology <b>OR</b>			
CHE 109	Chemistry in Context <b>OR</b>			
PHS 201	Physical Science I <b>OR</b>			
PHS 202	Physical Science II <b>OR</b>			
PHS 211	Earth and Environmental Science <b>OR</b>			
PHS 221	Introduction to Weather Studies <b>OR</b>			
PHS 231	Introduction to Astronomy <b>OR</b>			
PHY 130	Physics and Society <b>OR</b>			
PHY 211	General Physics			
	<b>Total</b>	<b>3</b>		
<b>Integrative Studies</b>				
IGS 200	Foundations of Cultures	3		
EDU 204	Cultural Responsiveness	3		

<b>Select ONE COURSE from Below</b>			
IGS 300	Search for New Forms of Culture <b>OR</b>		
IGS 301	Studies in African Cultures <b>OR</b>		
IGS 302	Studies in Asian Cultures <b>OR</b>		
IGS 303	Studies in Latin American Cultures <b>OR</b>		
IGS 304	The African-American Experience <b>OR</b>		
IGS 305	The Latino Experience <b>OR</b>		
COS 303	Human Perspective on Computing <b>OR</b>		
ENG 313	Non-Western Literature <b>OR</b>		
ENG/AAS 409	Literature of African-Americans <b>OR</b>		
MAT 304	Perspectives on Mathematics <b>OR</b>		
MGT/MKT 470	International Bus. Management/ International Bus. Marketing <b>OR</b>		
MUS/AAS 323	African-American Music <b>OR</b>		
MUS/AAS 325	Jazz History and Literature <b>OR</b>		
<b>Total</b>		<b>9</b>	

## II. PHYSICAL EDUCATION CORE REQUIREMENTS

HED 107	First Aid and Safety	1	
HED 222	Personal Health/Lifetime Fitness II	2	
HED 300	Foundations of Health Education	3	
PHE 209/240/351	Beginning Swimming/Intermediate Swimming/Lifeguard Training	1	
PHE 218	Body Conditioning	1	
PHE 225	Team Sports I	1	
PHE 226	Team Sports II	1	
PHE 227	Individual Sports I	1	
PHE 228	Individual Sports II	1	
PHE 301	Human Anatomy for PE and Sport	3	
PHE 320	Adaptive Physical Education	3	
PHE 323	Principles of Physical Education	3	
PHE 324	Sports Injury: Prevention/Care	3	
PHE 330	Physiology of Exercise	4	
PHE 331	Kinesiology/Biomechanics	4	
PHE 332	Motor Development/Motor Learning	3	
PHE 333	Psychological and Sociological Aspects of Sports	3	
PHE 401	Tests and Measurements for Health & Physical Edu.	3	
PHE 421	Org. & Administration of Health/Physical Edu	3	
FNU 104	Basic Nutrition	3	
<b>Total</b>		<b>47</b>	

## III. EDUCATION FOUNDATIONS – PRIOR TO TEP ADMISSION

EDU 202	Foundation of Teaching and Education	3	
EDU 203	Introduction to Technology in Education	3	
EDU 302	Child and Adolescent Development	3	

## IV. EDUCATION CORE – AFTER TEP ADMISSION

EDU 304	Classroom/Learning Management	3	
EDU 422	Teaching Health/Physical Education in Schools	3	
EDU 445	Teaching HS Reading in the Content Area	3	
EDU 454	Undergraduate Student Teaching	12	
<b>Total</b>		<b>30</b>	

**Advising Record:**

Date	Student Signature	Advisor Signature
Date	Student Signature	Advisor Signature
Date	Student Signature	Advisor Signature
Date	Student Signature	Advisor Signature
Date	Student Signature	Advisor Signature
Date	Student Signature	Advisor Signature

**Admission to a Teacher Education Program**

Completed application; minimum 42 semester credit hours; cumulative grade point average (GPA) of 2.75 or 3.0 for the most recent college-level courses; grades of C or above in designated courses; 25 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; three professional dispositions instrument; passing scores on the Core Academic Skills for Educators (CASE), a test of academic content published by the Educational Testing Service (ETS; <http://www.ets.org>): Reading (5712) score of 156; Writing (5722) score of 162; and Mathematics (5732) score of 150; well-written autobiographical sketch, interview; and any other prerequisites as determined by the TEC.

**Admission to Student Teaching**

Completed application; 200 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; cumulative grade point average (GPA) of 2.75 or higher, at the end of the semester prior to the semester of student teaching; passing grades in all courses in the Liberal Studies Core; grades of C or above in all education foundation courses and education content courses; three professional dispositions instrument; passing scores on ETS Praxis II content and/or pedagogical exams, as determined by the Education Professional Standards Board (EPSB) and required by the TEC; clear state- and national-level criminal report submitted to the placement district; current physical examination report, including a TB skin test or x-ray (available through KSU Betty White Clinic); verification of current liability insurance obtained through Kentucky Education Association (KEA); forms and fees required for graduation; and other prerequisites as determined by the TEC. Note: Student teaching placements are the result of collaboration between the School of Education and Human Development and school district leaders. While student preferences and requests are taken into consideration in placement decisions, other factors are considered as well, including diversity of field and life experiences, teaching and learning opportunities offered by districts, research being conducted, and supervision logistics. While the University understands and supports district needs for diversity and “grow-your-own” initiatives, the norm is for student teachers not to be placed in schools they attended as P-12 students.

**Teacher Education Program Completion**

70 documented days of student teaching, with each day being a minimum of six hours; electronic submission of multiple assignments that demonstrate competency in teaching; professional dispositions at the expected level; and cumulative grade point average (GPA) of 2.75 or higher, at the end of the student teaching semester. Note: Student teaching is a demanding and continuously assessed experience of fully engaged, unpaid teaching in P-12 schools. Candidates may not be employed during the hours of student teaching, which often surpass the students’ school day due to before- and after-school planning and meetings. Students are encouraged to think and plan ahead financially and logistically for their full-time semester of student teaching.

**Degree Completion**

To earn an undergraduate degree from the School of Education and Human Development, a student admitted to KSU must complete all course, field and clinical experiences. Students should consult with their academic advisors and the faculty to learn more about their specific programs.

Requirements for admission to the University, admission to a Teacher Education Program (TEP), admission to student teaching, and/or program completion may be changed by a decision or action of an accrediting agency, the Kentucky Legislature, KSU Faculty Senate, KSU administration, the Teacher Education Committee (TEC), or the TEP. Students who are admitted to a TEP and then are not enrolled in courses for a period of 18 months or longer, are withdrawn from the TEP. When students re-enroll in the University, they must meet the criteria for admission to their TEP that are in place at that time.