

Section 1. EPP Profile Updates in AIMS

2025 Annual Accreditation Report : Annual Accreditation Report : Section 1. EPP Profile Updates in AIMS

After reviewing and updating the Educator Preparation Provider's (EPP's) information in AIMS 2.0, ensure the following sections are accurate and up-to-date:

1. **EPP Details:** Verify and update the EPP details including mailing address, EPP name, Carnegie classification, EPP type, religious affiliation, language of instruction, and institutional accreditation.
2. **Users:** Review the list of AIMS 2.0 users associated with your EPP. Ensure all users are accurate and have the correct roles. To update users, click on the "Users" tab at the top of the page or the left sidebar, then click the Edit button to edit that user.
3. **EPP Programs:** Confirm that the list of programs offered by your EPP is accurate. Update including program name, degree level, licensure level, program/specialty area name, and selected program review as necessary. The listing of programs can be found on the EPP Programs tab, or via the My Programs page on the left sidebar. Please click into each program to ensure all program information is complete and accurate.
4. **EPP Locations:** Check the accuracy of your EPP's location information, ensuring that the Main campus is listed. Branch or Auxiliary campuses may be added if applicable. EPP Locations must be updated on the EPP Locations tab, accessible at the top of the page or via the left sidebar on the "My Locations" page.

After completing these updates, answer each of the corresponding questions below to confirm that all information is current and correct.

1.1. I confirm that the EPP has listed the correct contact information for both individuals designated as "EPP Primary" and "EPP Secondary" under the Role section for the EPP.

- Agree
 Disagree

1.2. I confirm that the information displayed in the EPP Details tab (including mailing address, EPP name, Carnegie classification, EPP type, religious affiliation, language of instruction, and institutional accreditation) is up-to-date and accurately reflected in AIMS 2.0. Additionally, I confirm that the EPP Locations tab accurately reflects the EPP's main campus, as well as any associated branch campuses or auxiliary locations.

- Agree
 Disagree

1.3. I confirm that EPP's licensure area listings [including program name, degree level, licensure level, licensure (program) category, and selected program review option for your CAEP Review] are up-to-date and accurately reflected in AIMS 2.0 for all licensure areas that fall within CAEP's scope of accreditation.

- Agree
 Disagree

Section 2. EPP's Program Graduates [Academic Year 2023-2024]

**2025 Annual Accreditation Report : Annual Accreditation Report :
Section 2. EPP s Program Graduates [Academic Year 2023-2024]**

2.1. Total number of candidates who graduated from programs that prepared them to work in P-12 settings during Academic Year 2023-2024. Enter a numeric value for each textbox below. Note that some fields will be automatically calculated or prepopulated with last year's data.

2.1.1 What is the number of graduates in programs leading to initial teacher certification or licensure?

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the [CAEP Accreditation Policies and Procedures](#).

Previous Year Number of initial-licensure level Graduates:

2.1.2 What is the number of graduates in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools? Please do not include those completers counted above.

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the [CAEP Accreditation Policies and Procedures](#).

Previous Year Number of advanced level Graduates:

Total number of program graduates

Previous Year Total Number of Graduates:

Section 3. Substantive Changes

2025 Annual Accreditation Report : Annual Accreditation Report : Section 3. Substantive Changes

Please report on any of the following substantive changes that may have occurred at your Educator Preparation Provider (EPP) or institution/organization since the submission of the prior year s Annual Accreditation Report.

3.1. Has there been any change in the EPP s legal status, form of control, or ownership?

- Change
 No Change/Not Applicable

3.2. Has the EPP entered a contract with other providers for direct instructional services, including any teach out agreements?

- Change
 No Change / Not Applicable

3.3. Since the last reporting cycle, has the EPP seen a change in state program approval?

- Change
 No Change / Not Applicable

3.4. What is the institution s current regional accreditation status?

3.4.1. Institutional Accreditation Agency:

Southern Association of C ▾

3.4.2. Institutional Accreditation Status:

Accredited/Accreditation F ▾

3.4.3. Does this represent a change in status from the prior year?

- Change
 No Change / Not Applicable

3.5. Since the last reporting cycle, does the EPP have any other substantive changes to report to CAEP per CAEP s Accreditation Policy?

Please see Policy V.4.01 of the [CAEP Accreditation Policies and Procedures](#) document for CAEP's definition of substantive changes.

- Change
 No Change / Not Applicable

Section 4. CAEP Accreditation Details on EPP s Website

2025 Annual Accreditation Report : Annual Accreditation Report : Section 4. CAEP Accreditation Details on EPP s Website

Please update the EPP s public-facing website to include:

1. the EPP's current CAEP accreditation status with an accurate listing of the EPP's CAEP reviewed programs, and
2. the EPP's reported data for each of the required CAEP Accountability Measures for the 2023-2024 Academic Year.

4.1. URL Link for EPP s current CAEP Accreditation Status & Reviewed Programs

In the box below, please provide the direct URL link to the EPP's public facing webpage where its current CAEP accreditation status and a list of CAEP-reviewed programs are available.

<https://www.kysu.edu/academic-programs/education/initial-and-advanced-education-program> open in new window

4.2. CAEP Accountability Measures [2023-2024 Academic Year]

EPPs are required to provide data addressing the four CAEP Accountability Measures. These data must be collected or reported for the 2023-2024 Academic Year (September 1, 2023 – August 31, 2024) and be relevant to the requirements outlined below. Data should be clearly labeled to each of the four CAEP Accountability Measures and made publicly available with explanations that are easily understood by a general audience.

- **Measure 1 (Initial): Completer effectiveness. (R4.1)**
 - Data must address: (a) completer impact in contributing to P-12 student-learning growth AND (b) completer effectiveness in applying professional knowledge, skills, and dispositions.
- **Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, RA4.1)**
 - Data provided should be collected on employers' satisfaction with program completers.
- **Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)**
 - Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP's Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)
- **Measure 4 (Initial and Advanced): Ability of completers to be hired (in positions for which they have prepared).**
 - Data provided may come from various sources, including state or EPP collected data related to completers' employment in teaching positions for which they were prepared.

4.2.1. URL Link for EPP’s Data Display of CAEP Accountability Measures - Initial-Licensure Level

In the box below, please provide the direct URL link to the EPP’s public facing webpage where data for the required CAEP Accountability Measures for initial-licensure level programs are available. If the EPP does not offer initial-licensure level programs, then please leave this box blank.

<https://www.kysu.edu/academic-programs/initial-licensure>

4.2.2. URL Link for EPP’s Data Display of CAEP Accountability Measures - Advanced Level

In the box below, please provide the direct URL link to the EPP’s public facing webpage where data for the required CAEP Accountability Measures for advanced level programs are available. If the link is the same as for the initial-licensure level, please provide it again in this box. If the EPP does not offer advanced-level programs, then please leave this box blank.

<https://www.kysu.edu/academic-programs/initial-licensure>

Please provide additional comments:

The EPPs website does not currently display data clearly tagged to each of the four CAEP Accountability Measures:

- Measure 1 (Initial): Completer effectiveness. (R4.1)
- Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, RA4.1)
- Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)
- Measure 4 (Initial and Advanced): Ability of completers to be hired (in positions for which they have prepared).

Please update the EPPs website with data for each of the four CAEP Accountability Measures for the 2023-2024 Academic Year, with clear headings for each of the four Measures. If data are currently unavailable, the EPP can include a placeholder statement on the EPPs website that details an expected timeline for when updated data will be shared.

Please see the CAEP Annual Report Content Guide for further information on reporting CAEP accreditation details on EPP’s Website- <https://caepnet.org/~media/Files/caep/accreditation-resources/caep-2025-annual-report-content-guide-v3.pdf?la=en>

Please respond by addressing the feedback within 30 days of being notified.

Please provide additional comments:

Unable to determine - CAEP staff will review once a new URL is provided.

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Section 5: Areas for Improvement and/or Stipulations

**2025 Annual Accreditation Report : Annual Accreditation Report :
Section 5: Areas for Improvement and/or Stipulations**

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report. The EPP will continue to report its action and progress on addressing its AFI(s) and/or stipulations until the EPP s next CAEP Accreditation Site Review.

To write your summary, please click the edit button next to each AFI/stipulation to edit the AFI/stipulation. Once there, please provide narrative in the "2025 Annual Accreditation Report Summary/Narrative and Supporting Documents" box at the bottom of the page.

If you do not have any AFIs or stipulations listed, please mark this section complete.

Please provide additional comments:

The EPPs response is missing for 5.2 Quality and Strategic Evaluation and 5.4 Continuous Improvement. Please respond by providing an update on the work the EPP has completed to correct the above citations. The narrative response can include both past actions as well as any future plans to continue to show sufficiency for this component.

Please respond by addressing the feedback within 30 days of being notified.

AFI/Stipulation

Component	Type	Status	Rationale
5.2 Quality and Strategic Evaluation	AFI	Open	A majority of the EPP created assessments used in the quality assurance system did not meet CAEP's minimal level of sufficiency, as defined by the CAEP Evaluation Framework and Tool for EPP-Created Assessments.
5.4 Continuous Improvement	AFI	Open	There was minimal evidence that the 8 outcome and impact measures and their trends are posted on the EPP website and in other ways widely shared.

Items per page: 1 2 of 2 < >

Section 6. EPP s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans

2025 Annual Accreditation Report : Annual Accreditation Report :
 Section 6. EPP s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans

6.1. Summarize any data-driven EPP-wide or programmatic modifications, innovations, or changes planned, worked on, or completed in the last academic year.

This is an opportunity to share targeted continuous improvement efforts your EPP is proud of. Focus on one to two major efforts the EPP made and the relationship among data examined, changes, progress with any Transition Plans (initial-licensure level) and/or Phase-in Plans (advanced level), and studying the results of those changes.

Due to low percentages of students passing the Praxis I, and PLT the past few years, the EPP implemented Praxis review opportunities coordinated by the KEA-SP President and executive committee, of which continues to take place in reserved areas within the school. In addition, the library continues to order Praxis testing resources to further prepare students to pass the exams. To further assist the students the EPP continued the online Praxis study program that enables students to receive more in-depth practice opportunities. The consistent servicing of students through the KEA-SP and library study opportunities, the EPP has seen an increase in students taking and passing the exams. The EPP continues to provide students, Praxis Core, Praxis Content and PLT practice opportunities of which occurs in the foundational courses and educator workshops. The foundational courses are taken by students before they are admitted into the EPP by the TEC (Teacher Education Committee). Each course reviews and covers specific content from the Praxis I and PLT. To further prepare our students the EPP has created two clinical courses (EDU 450 & 452) that are to be taken by students before they enter student teaching. These courses have allowed students the opportunity to receive extensive in-person training before the Student Teaching process. Furthermore, the implementation of the Clinical courses has allowed each student to receive vast opportunities to learn and develop as educators through the engaging of real students in their learning environments before student teaching, thus creating a smooth transition once the students are in student teaching. The courses have provided students the opportunity to develop immediate knowledge on how to effectively respond on open response questions for success and passing purposes during the Praxis II exam. After re-examining undergraduate student praxis data, the initial implementation of the practice opportunities displayed a steady increase in student performance over the course of two semesters. To further provide resources for students the program re-implemented the Praxis study courses that would provide a more hands on approach for Praxis I exams (EDU 206- Math & EDU 207-Reading & Writing). Early data reports are showing a positive increase of students passing the Praxis I Exam on the first attempt. The graduate students continue to consistently perform well on the Praxis II exam, at a passing rate above 90%. on the first attempt. The EPP continues to use online resources to assist students during the preparation phase. The resources continue to be located on the EPP's website, within the student study office for 24/7 student access, and intentionally discussed during monthly All Majors Meetings (Student meeting). In addition, the EPP continues to use the model classroom that mirrors current K-12 classrooms, of which includes the latest learning technology to give students a head start on becoming knowledgeable and efficient practitioners of the learning equipment/environment.

2025 Annual Accreditation Report : Annual Accreditation Report :
Section 7: Feedback for CAEP & Report Preparer's Authorization

7.1. [OPTIONAL] Does the EPP have any questions about CAEP Standards, CAEP sufficiency criteria, or the CAEP accreditation process generally?

Not at this time

7.2. Preparer's authorization. By checking the box below, I indicate that I am authorized by the EPP to complete the 2024 EPP Annual Report, and that the details provided in this report and linked webpages are up-to-date and accurate at the time of submission.

I am authorized to complete this report.

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, continuing accreditation, or having completed the accreditation process is considered the property of CAEP and may be used for training, research, and data review. CAEP reserves the right to compile and issue data derived from accreditation documents.

See [CAEP Accreditation Policies and Procedures](#) .

Acknowledge

Semester of EPP s next CAEP Site Review

This is listed for informational purposes only. If you notice an issue with this information, please reach out to CAEP staff.

Next Visit Date [Semester] - Initial-Licensure Level

Fall

Next Visit Date [Year] - Initial-Licensure Level

2027

Next Visit Date [Semester] - Advanced Level

Select Option

Next Visit Date [Year] - Advanced Level

Select Option