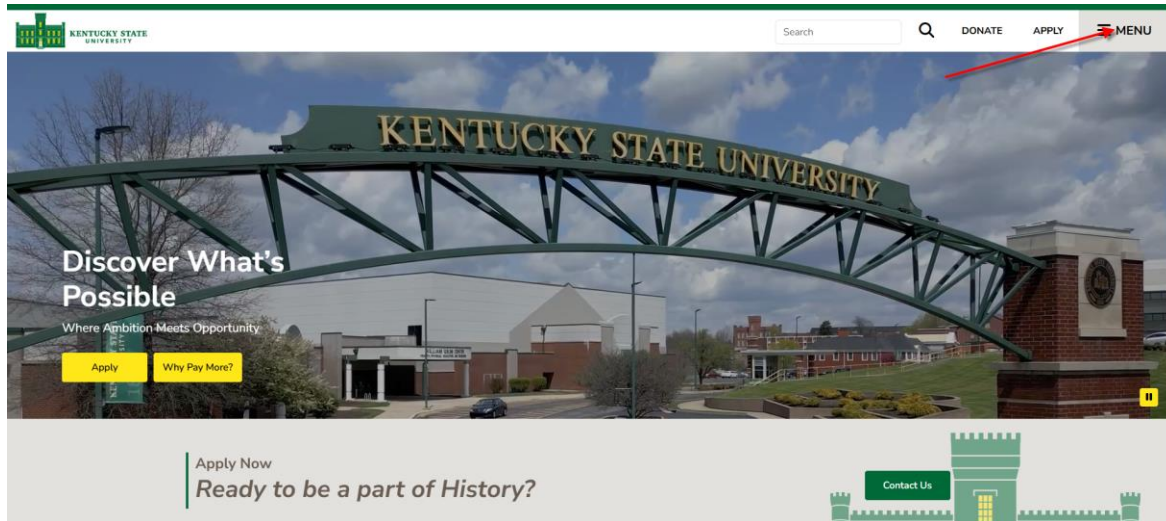
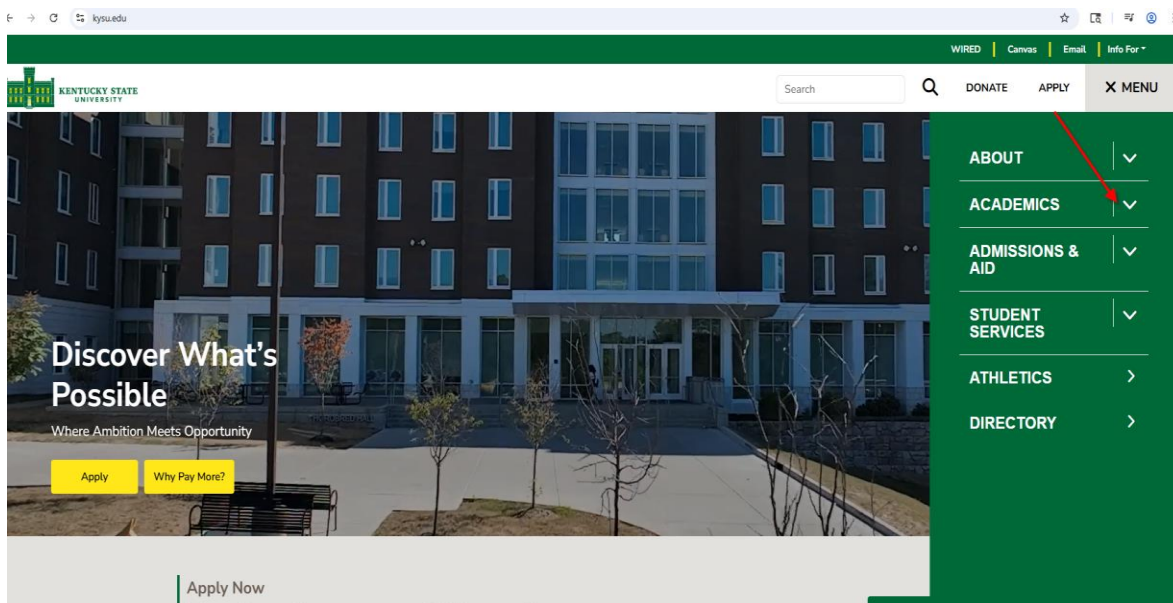


Searching for Articles in Online Databases

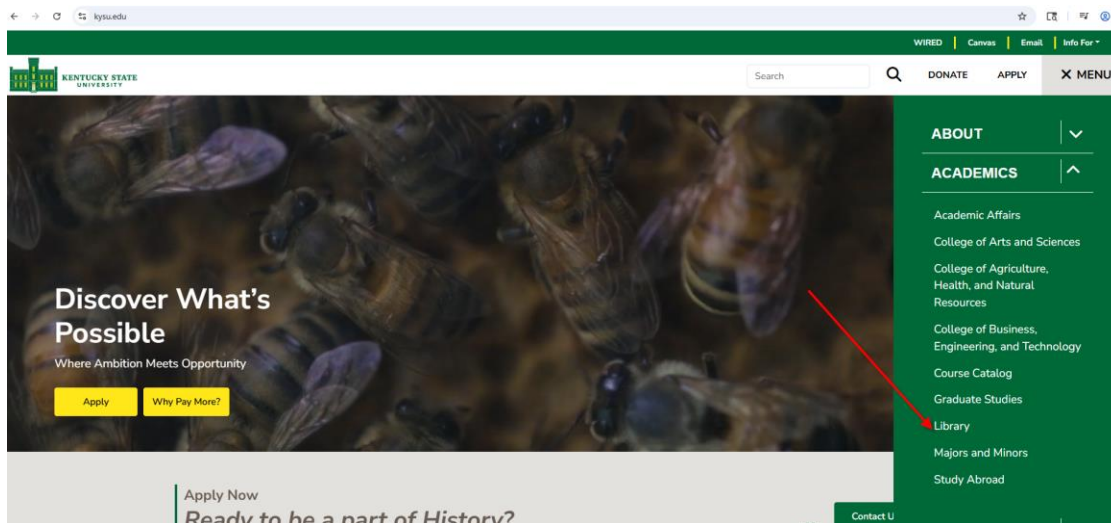
1) At Kentucky State University homepage (Kysu.edu) click on MENU as shown:



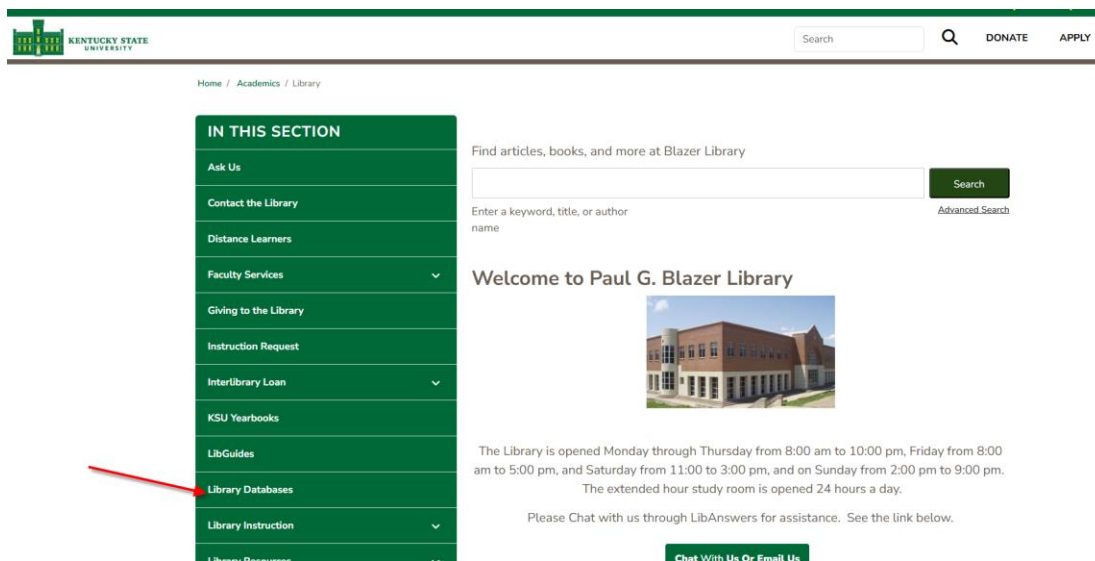
2) Click on Academics:



3) Click on Library:



4) Click on Library Databases:



5) Click on any databases of choice. Example, Click on Academic Search complete:

VTUCKY STATE UNIVERSITY

Search DONATE APPLY

Library Databases

Home / Academics / Library / Resources-And-More / Library Databases

IN THIS SECTION

- E-Books
- Journal Finder
- KSU Library Catalog
- KY HBCU Catalogs
- KYVL Resources
- Library Databases

For assistance, [Ask-A-Librarian](#) or call the Service Desk at (502) 597-6851 or (502) 597-6857.

[Academic Search Complete](#) (EBSCOhost) KYVL

Comprehensive scholarly, multi-disciplinary full-text database, with more than 8,500 full-text periodicals, including over 7,300 peer-reviewed journals, and a total of more than 13,200 publications including monographs, reports, conference proceedings, etc. PDF content from as far back as 1887.

[African American Newspapers 1827-1998](#) (Readex)

Offers researchers primary sources for various disciplines such as cultural, literary and social history, ethnic studies, and more. Users can compare and contrast African American views on practically every major theme of the American past.

[Agricola](#) (EBSCOhost) KYVL

Contains bibliographic records from the U.S. Department of Agriculture's National Agricultural Library. Coverage dates back to 1970 and includes more than 4.8 million citations of journal articles, monographs, theses, patents, audiovisual materials, and technical reports related to agriculture.

[Alt-Press Watch](#) (ProQuest) KYVL

A multi-disciplinary resource for researchers seeking an alternative to mainstream media perspectives. Features over 670,000 full-text articles from more than 230 independent publications, providing access to regional, rural, and metropolitan perspectives on local, national, and international issues.

[Ancestry Library Edition](#) (ProQuest) KYVL

Delivers billions of records from sources like censuses, vital records, immigration records, family histories, military records, court and legal documents, directories, photos, maps, and more. Learn about individuals from North America.

6) Click on search bar and type your search term. Example type: Study skills strategies. Click the search icon:

KYVU STATE UNIVERSITY

MyEBSKO Sign in

Search articles, books, journals & more

Searching: [Academic Search Complete](#)

study skills strategies

Advanced search

Full Text Peer Reviewed All time

My dashboard

- Projects
- Saved
- Recent activity
- Holds & checkouts
- Alerts

research tools

- New search
- Publication Finder
- Help
- Publications authority
- Subjects authority

7) At the *Result List* you may use the Tools icon circled to cite. Click on it and select “cite”. Follow on screen instruction.

Searching: Academic Search Complete

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Results: 2,333

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Focuses on a **study strategy** portfolio, a project to enhance **study skills** and time management of students. Examination of students' studying as a process; Assessment of students' **strategies** for reading and studying, performance goal ... [Show more](#)

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Searching: Academic Search Complete

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Study strategy portfolio: A project to enhance study skills and time management.

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encouraged to think about the developmental issues of particular concern. Would the student focus on the baby's emotional or motor development or on the stress that a parent of a handicapped child faces? Students may choose which aspects of the life event they will address, provided that they maintain a primary focus on that particular lot. This aspect of the assignment draws heavily from the connected model of teaching, in which students are encouraged to formulate and develop their own ideas (Paludi, 1986; Stevenson, 1989).

The second part of the assignment has a more applied focus. Students contact two agencies in the community to help them meet the challenges that their lot entails. They obtain materials from these agencies and describe the organizations in their papers. In addition, students report on the process of obtaining help from agencies as well as their own cognitions and reactions as they move through the system.

Writing the paper. In the final paper, students include a section that addresses the empirical literature on their topic and a real-life section that considers finding help with their lot, developmental issues that are of greatest concern, and overcoming obstacles. Papers conclude with students' ideas about how society can respond to and support individuals experiencing these life circumstances. Students are encouraged to write from their own perspectives (i.e., to assume the role of the person dealing with that lot). For example, students have written the paper as if it were a journal, a letter to a family member, or testimony provided to Congress. This approach fosters identification with the topic (often to such an extent that we have not been sure whether students are talking about their paper assignments or actual events in their lives).

The Poster

In an effort to socialize students in paper presentation

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References

Bates, P. B., Reese, R., & Lipsitt, L. P. (1980). Life-span developmental psychology. *Annual Review of Psychology*, 31, 65-110.

Chamberlain, K., & Burroughs, S. (1985). Techniques for teaching critical reading. *Teaching of Psychology*, 12, 213-215.

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Stevenson, M. R. (1989). Creating a connected classroom: Two projects that work! *Teaching of Psychology*, 16, 212-214.

Notes

1. Portions of this article were presented at the annual meeting of the Western Psychological Association, Portland, OR, May 1992.

2. Correspondence concerning this article and requests for examples of other paper topics and grading guidelines should be addressed to Sharon Boland Hamill, Department of Psychology, University of Puget Sound, 1500 North Warner Avenue, Tacoma, WA 98406.

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11) Select a citation style. Example – APA. Copy and paste citation. Close.

The screenshot shows a 'Cite' dialog box with a close button (X) in the top right corner. The article information is: 'Study strategy portfolio: A project to enhance study skills and time management.' by Sweidel, Gabriele B., 1996. Below this are two buttons: 'Copy citation' (selected) and 'Export citation'. A paragraph of text instructs the user to select a citation style and consult library resources. A dropdown menu for 'Style:' is set to 'APA 7th Edition (American Psychological Assoc.)', with a red arrow pointing to it. Below the dropdown is a 'References' section containing a preview of the citation: 'Sweidel, G. B. (1996). Study strategy portfolio: A project to enhance study skills and time management. *Teaching of Psychology*, 23(4), 246–248. https://doi-org.kysu.idm.oclc.org/10.1207/s15328023top2304_14'. A red arrow points to the 'References' section. At the bottom left is a 'Copy to clipboard' button, and at the bottom right is a 'Close' button with a red arrow pointing to it.

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