


Question Mean Analysis

Role: Course Evaluation Administrator, Kentucky State University

Evaluation: IDEA Diagnostic Feedback (2016) **Term:**

+ Organization Unit: **Kentucky State University**

Evaluation Questions	Mean 	Standard Deviation	# of Classes
▼ IDEA Diagnostic Feedback (2016)			
Related course material to real life situations	4.11	1.19	415
Found ways to help students answer their own questions	4.08	1.16	415
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4	1.26	415
Created opportunities for students to apply course content outside the classroom	3.91	1.29	415
Introduced stimulating ideas about the subject	4.02	1.21	415
Encouraged students to reflect on and evaluate what they have learned	4.19	1.12	415
Demonstrated the importance and significance of the subject matter	4.21	1.11	415

Involved students in hands-on projects such as research, case studies, or real life activities	3.83	1.36	415
Formed teams or groups to facilitate learning	3.64	1.45	415
Inspired students to set and achieve goals which really challenged them	3.92	1.3	415
Made it clear how each topic fit into the course	4.15	1.14	415
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	3.86	1.38	415
Asked students to help each other understand ideas or concepts	3.91	1.3	415
Provided meaningful feedback on students' academic performance	4.05	1.23	415
Gave projects, tests, or assignments that required original or creative thinking	4.08	1.16	415
Stimulated students to intellectual effort beyond that required by most courses	4.03	1.23	415
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	4	1.25	415
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	4.05	1.21	415
Explained course material clearly and concisely	4.08	1.22	415
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	4.01	1.09	415
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	3.85	1.24	415

Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	4	1.12	415
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	3.95	1.16	415
Acquiring skills in working with others as a member of a team	3.74	1.33	415
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	3.75	1.33	415
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	3.85	1.27	415
Developing skill in expressing myself orally or in writing	3.85	1.28	415
Learning how to find, evaluate, and use resources to explore a topic in depth	3.94	1.19	415
Developing ethical reasoning and/or ethical decision making	3.85	1.26	415
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	3.92	1.22	415
Learning to apply knowledge and skills to benefit others or serve the public good	3.87	1.25	415
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	3.86	1.28	415
As a rule, I put forth more effort than other students on academic work.	3.85	0.94	414
Amount of coursework	3.35	0.93	414
I really wanted to take this course regardless of who taught it.	3.72	1.24	414

Difficulty of subject matter	3.44	0.95	414
When this course began I believed I could master its content.	4	1.03	414
My background prepared me well for this course's requirements.	3.76	1.17	414
Overall, I rate this instructor an excellent teacher.	4.15	1.13	414
Overall, I rate this course as excellent.	4.04	1.17	414
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