MEMORANDUM OF AGREEMENT

THE KCTCS GREEN AND GOLD INITIATIVE:

JOINT ADMISSION/DUAL ENROLLMENT

BETWEEN

THE KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM

AND

KENTUCKY STATE UNIVERSITY

This memorandum of agreement defines the arrangements between The Kentucky Community and Technical College System (KCTCS) and Kentucky State University (KSU) to promote the successful undergraduate education of students who are admitted to and enrolled at both institutions. The parties are entering into this agreement to better serve students and to create a partnership of mutual benefit to both institutions. It is expected that this effort will increase public awareness of the benefits of a partnership between KSU and KCTCS. The following understandings will govern this effort from the date of signature until modified or amended.

1. Definitions

Home School: The higher education institution at which a student has declared his or her degree-seeking status.

Partner School: The higher education institution at which the student is enrolled in course work as a non-degree, or visiting, student.

KSU courses: For the purposes of this Agreement, KSU courses shall refer to those specific 100- and 200-level courses and all 300-level and above undergraduate courses offered at Kentucky State University that are not also offered by The Kentucky Technical and Community College System at one or more of its campuses.

AA/AS degree: The Associate in Arts or the Associate in Sciences degree offered at The Kentucky Community and Technical College System.

KSU students: Students admitted to and enrolled as degree-seeking at Kentucky State University.

KCTCS students: Students admitted to and enrolled as degree-seeking at The Kentucky Community and Technical College System at one or more of its campuses.
2. **Purpose and Goals**

KSU and KCTCS will cooperate to promote successful undergraduate educational experiences for students whose academic plans will involve enrollment at both institutions. This partnership will result in better service to students, more efficient and effective use of resources at both institutions, eliminate barriers for students in attaining their educational goals and will increase student success.

More specifically, the goals of this partnership are to make it possible for students to be jointly admitted to and enrolled at both institutions so that:

- **KCTCS students participating in the proposed KCTCS Green & Gold Program may take KSU courses in their intended KSU major and more seamlessly transfer to KSU after achieving an AA or AS degree at KCTCS.**

3. **Recruitment and Admissions**

Recruitment of students will be the responsibility of both institutions. As a condition of admission to the partner school, students will be required to agree that their student records from the home institution, in either paper or electronic format, may be shared between and available to the partner institution.

**KCTCS students participating in the KCTCS Green & Gold Program**

KCTCS students who participate in the KCTCS Green & Gold Program will receive significant academic and cultural benefits, including the ability to be a dually enrolled student at both institutions. **KCTCS students who join KCTCS Green & Gold can take undergraduate courses at KSU and pay KCTCS tuition rates. Students must be enrolled at KCTCS for at least 50% of the hours for which they are enrolled each semester (i.e., if they want to enroll in 6 credit hours at KSU, they must be enrolled in a minimum of 6 credit hours at KCTCS). Summer session (combined) will be treated as one semester. There is no limit on the number of credit hours that students can take at KSU.**

In order to enroll in courses at KSU, KCTCS students will need to complete the KSU “Visiting Student Advising Form” which will serve as the student’s applications for admission to KSU.

**KCTCS students participating in the KCTCS Green & Gold Program will be admitted to KSU as non-degree (visiting) students. Furthermore, KSU will waive all admissions-related applications fees for KCTCS Green & Gold students.**

A KCTCS student participating in the KCTCS Green & Gold Program will be considered full-time at KCTCS if the student is concurrently enrolled in twelve (12) or more total credit hours at KSU and KCTCS. They will be eligible for all services afforded to full-time KCTCS students.
4. **Tuition**

For a KCTCS Green & Gold student, KCTCS tuition and fees will be assessed for the KCTCS portion of the student’s enrollment and KSU tuition will be assessed for the KSU enrollment. KCTCS students who join KCTCS Green & Gold Program can take undergraduate courses at KSU and be assessed the KCTCS tuition rate. Each institution shall independently determine the residency status (resident or non-resident) of a KCTCS Green & Gold student related to the assessment of tuition and fees at the respective institution.

Each spring semester, once the tuition rates have been finalized, KCTCS will inform KSU of tuition rates for the upcoming year. KSU will code students in their system to be sure they are charged the KCTCS tuition rate.

5. **Advising**

The two institutions will assume joint responsibility for academic advising, including the training of academic advisors and the ongoing dissemination of information.

**KCTCS Green & Gold Program**

Using College Source and other transfer guides, authorized staff persons at KCTCS and KSU will maintain the transfer equivalencies of KCTCS and KSU courses to help ensure the seamless transfer of students participating in the KCTCS Green & Gold Program. The KSU transfer advisor embedded in the KCTCS Transfer Center will coordinate efforts to maintain the accuracy of transfer materials and ensure the timely dissemination of updated materials. In addition, KSU will regularly assess the effectiveness of the KCTCS Green & Gold Program, as it contributes to the successful transition of students from KCTCS to KSU and thereafter to their ability to earn a baccalaureate degree in a timely manner.

6. **Registration and Student Records**

In order to enroll in courses at KSU, KCTCS students must complete the KSU “Visiting Student Advising Form” which will verify that the course will be able to transfer back to KCTCS for their associate’s degree. KCTCS Green & Gold students will meet with the KSU Transfer Coordinator to register for KSU courses.

KCTCS Green & Gold students may enroll in an unlimited number of credit hours of KSU course work at the KCTCS tuition rate. Students must be enrolled at KCTCS for at least 50% of the hours for which they are enrolled each semester (i.e., if students want to enroll in 6 credit hours at KSU, they must be enrolled in a minimum of 6 credit hours at KCTCS). Summer session (combined) will be treated as one semester. There is no limit on the number of course that students can take at KSU.

Furthermore, KSU may restrict the maximum per-semester credit hours a KCTCS Green & Gold student may take at KSU while participating in the KCTCS Green & Gold Program.
KCTCS students including those who have previously been enrolled at KSU will be eligible to participate in the Green & Gold Program who maintain a cumulative 2.0 grade point average at both institutions.

The institutions will work together to develop a secure, efficient process of electronic information/data interchange.

7. **Financial Aid and Scholarships**

Financial aid will be available for qualified students who are jointly admitted. Students will receive financial aid only through their home institution. Financial aid can be used to pay for courses taken at the partner school that are required for the degree at the home school. Students will obtain a consortium agreement from the home school and submit the agreement to the partner school. The partner school will complete the agreement and return the agreement to the home school. KCTCS students participating in the KCTCS Green & Gold Program who are enrolled in twelve or more credit hours of course work at KCTCS in a given semester may not be eligible for additional financial aid to cover the cost of tuition and fees associated with concurrent course work at KSU.

The Home School is responsible for:

- granting the degree;
- determining the student’s eligibility for and disbursing financial aid;
- monitoring the student’s ongoing eligibility for financial aid;
- establishing the procedures for calculating financial awards, disbursing financial aid, monitoring satisfactory progress and other student eligibility requirements, maintaining records, and recovering funds, if applicable or required, in the event the student withdraws from a class or school.

The Partner School is responsible for:

- notifying the home school of the student’s enrollment status;
- notifying the home school of the student’s final grades;

8. **Student Grievances and Conduct**

KCTCS agrees that no complaint or grievance by a student solely against or solely involving KSU and/or its administration, faculty, staff, services or facilities will be addressed through KCTCS grievance procedures and all such complaints or grievances shall be referred to the appropriate KSU institutional process or grievance procedures. KSU agrees that students will not be allowed to use the KSU grievance procedures to pursue complaints solely involving KCTCS.

Students participating in the Joint Admissions/Dual Enrollment Process will comply with the conduct standards at both institutions. Authorized officials at KCTCS and KSU may each intervene in cases of misconduct, particularly when cases involve health and safety. Students found in violation of conduct codes may receive sanctions from each institution. Authorized officials at KCTCS and KSU reserve the option to decide that only one institution will process a
case of misconduct. KCTCS and KSU will create a process for reporting to the other when the institution has undertaken student conduct actions.

9. **Marketing**
Promotional plans and materials will be subject to approval by each party.

10. **Student Services**
Students in the Joint Admission Program will have access to student services at both institutional parties.

11. **Miscellaneous**
This agreement offers opportunities for more effective and efficient use of faculty, facilities, and support services by KCTCS and KSU. Faculty and staff will be encouraged to develop cooperative efforts related to the delivery of courses and support services.

This agreement shall be reviewed annually and amended upon mutual consent of the signors. This agreement does not create any rights in any third parties, specifically any students participating in the program. The only parties to this agreement are Kentucky State University and The Kentucky Community and Technical College System.
The purpose of this agreement is to set forth the terms and conditions for facilitating the dual enrollment and awarding dual credit to the Frankfort Christian Academy students within academic courses at Kentucky State University. This agreement shall represent a seamless system of courses that supplements, not supplants, the Frankfort Christian Academy experience, and prepares its students for postsecondary education and success. The following clarification of terms shall be in force for the duration of this agreement:

- **“Dual enrollment”** shall refer to the enrollment of Frankfort Christian Academy (FCA) students in Kentucky State University classes regardless of whether transcripted course credit is awarded at the KSU level or at the FCA level. For example, an FCA student enrolling in a KSU remedial course shall not receive KSU credit but will receive FCA credit with an earned grade of at least a D.

- **“Dual credit”** shall refer to the enrollment of Frankfort Christian Academy students in Kentucky State University coursework for which they will secure transcripted credit at both the secondary (FCA) and postsecondary (KSU) levels simultaneously. For example, an FCA student enrolling in a KSU course in an area within the high school curriculum (e.g., foreign language, upper division mathematics, English, etc.) shall receive both high school and college credit.

The terms and conditions for dual enrollment curricula at Kentucky State University are:

1. Eligibility shall begin at the junior level of classification at FCA.
2. Eligible students shall have at least a 2.0 cumulative grade point average or higher, or receive the written recommendation of the FCA counselor or principal.
3. The FCA counselor and the respective KSU department shall approve dual enrollment courses.
4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments shall serve as a criterion for academic eligibility to dual enrollment curricula.

The terms and conditions of awarding dual credit for Kentucky State University courses are:

1. Eligible students shall be seniors at FCA.
2. Eligible students shall have at least a 2.5 cumulative grade point average or higher, or receive the written recommendation of the FCA counselor or principal.
3. The FCA counselor shall approve dual credit courses.
4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments may serve as a criterion for academic eligibility to dual credit curricula.

Kentucky State University shall provide appropriate application materials to Frankfort Christian Academy, who subsequently shall:

- Provide a completed application for each Frankfort Christian Academy student who is approved to enroll as a dual credit or dual enrollment participant.
- Provide to KSU a completed dual credit or dual enrollment recommendation form for each dual credit or dual enrollment participant.

Students shall be enrolled in dual credit or dual enrollment courses at the beginning of each college semester, limited to 6 academic credits per semester, and will receive a letter grade of A, B, C, D, or F at the close of the semester. Kentucky State University will submit student grade transcripts to Frankfort Christian Academy counselors as proof of completion of dual credit or dual enrollment courses.

Students enrolled under the auspices of the present agreement shall remain subject to the rules and regulations set forth in the Kentucky State University Student Handbook, specifically regarding Student Rights and Responsibilities (pp. 9-13) and the Standards Governing Student Conduct (pp. 13-33).

This agreement will be effective and commence with the 2008 Fall semester. Either party, pursuant to formal notification and disclosure of the mitigating factors involved, may terminate this agreement.
Frankfort Christian Academy and the Kentucky State University Office of Enrollment Management will review this agreement during the spring semester of each year. This review will include, but not be limited to, a consideration of curriculum changes and an evaluation of the success of students in college programs. Revisions to this agreement may be made based on this review and the mutual approval of both parties.
The purpose of this agreement is to set forth the terms and conditions for facilitating the dual enrollment and awarding dual credit to Shelby County High School students within academic courses at Kentucky State University. This agreement shall represent a seamless system of courses that supplements, not supplants, the Shelby County High School experience, and prepares its students for postsecondary education and success. The following clarification of terms shall be in force for the duration of this agreement:

- **“Dual enrollment”** shall refer to the enrollment of Shelby County High School students in Kentucky State University classes regardless of whether transcripted course credit is awarded at the KSU level or at the SCHS level. For example, a SCHS student enrolling in a KSU course outside the high school curriculum may receive KSU credit for that course but is unlikely to receive credit toward a SCHS diploma, unless the course is applied as an elective. A SCHS student enrolling in a KSU remedial course shall not receive KSU credit, but may receive SCHS credit for this work.

- **“Dual credit”** shall refer to the enrollment of Shelby County High School students in Kentucky State University coursework for which they will secure transcripted credit at both the secondary (SCHS) and postsecondary (KSU) levels simultaneously. For example, a SCHS student enrolling in a KSU course in an area within the high school curriculum (e.g., foreign language, upper division mathematics, English, etc.) shall receive both high school and college credit.

The terms and conditions for dual enrollment curricula at Kentucky State University are:

1. Eligibility shall begin at the junior level of classification at SCHS.
2. Eligible students shall have at least a 2.0 cumulative grade point average or higher, or receive the written recommendation of the SCHS counselor or principal.
3. The SCHS counselor and the respective KSU department shall approve dual enrollment courses.
4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments shall serve as a criterion for academic eligibility to dual enrollment curricula.
The terms and conditions of awarding **dual credit** for Kentucky State University courses are:

1. Eligible students shall be seniors at SCHS.
2. Eligible students shall have at least a 2.5 cumulative grade point average or higher, or receive the written recommendation of the SCHS counselor or principal.
3. The SCHS counselor shall approve dual credit courses.
4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments may serve as a criterion for academic eligibility to dual credit curricula.

Kentucky State University shall provide appropriate application materials to Shelby County High School, who subsequently shall:

- Provide a completed application for each Shelby County High School student who is approved to enroll as a dual credit or dual enrollment participant.
- Provide to KSU a completed dual credit or dual enrollment recommendation form for each dual credit or dual enrollment participant.

Students shall be enrolled in dual credit or dual enrollment courses at the beginning of each college semester, will receive a letter grade of A, B, C, D, or F at the close of the semester. Kentucky State University will submit student grade transcripts to SCHS counselors as proof of completion of dual credit or dual enrollment courses.

Students enrolled under the auspices of the present agreement shall remain subject to the rules and regulations set forth in the *Kentucky State University Student Handbook*, specifically regarding *Student Rights and Responsibilities* (pp. 9-13) and the *Standards Governing Student Conduct* (pp. 13-33).
This agreement will be effective and commence with the 2007 Spring semester. Either party, pursuant to formal notification and disclosure of the mitigating factors involved, may terminate this agreement.

Shelby County High School and the Kentucky State University Office of Enrollment Management will review this agreement during the spring semester of each year. This review will include, but not be limited to, a consideration of curriculum changes and an evaluation of the success of students in college programs. Revisions to this agreement may be made based on this review and the mutual approval of both parties.

_____________________________________              ____________________________
Mary Sias, PhD, President of Kentucky State University                Date

_____________________________________              ____________________________
Elaine Farris, Superintendent, Shelby County Public Schools        Date

_____________________________________              ____________________________
Gary Kidwell, Principal, Shelby County High School                     Date
Joining BCTC Green & Gold

- Students can join BCTC Green & Gold online at the Transfer Center website [www.bluegrass.kctcs.edu/transfer_center.aspx](http://www.bluegrass.kctcs.edu/transfer_center.aspx).
- The BCTC Transfer Center will maintain the website, including the form students will submit to join BCTC Green & Gold.
- When students join BCTC Green & Gold, an email will be automatically sent to both the KSU onsite transfer coordinator and the BCTC Transfer Center.
- The BCTC Transfer Center will maintain an excel spreadsheet of students who join BCTC Green & Gold. This list will be shared with KSU on a regular basis.

BCTC Students Taking Courses at KSU

- BCTC students who join BCTC Green & Gold can take undergraduate courses at KSU and pay BCTC tuition rates.
- Students must be working toward a bachelor’s degree at KSU in order to continue in the program.
- Students must be enrolled at BCTC for at least 50% of the hours for which they are enrolled each semester. (i.e., if they want to take 6 credit hours at KSU, they must be enrolled in a minimum of 6 credit hours at BCTC). Summer sessions (combined) will be treated as one semester.
- There is no limit to the number of courses students can take at KSU.
- Students who participate in this program and take courses at both institutions concurrently will be considered “dually enrolled.”

Tuition

- Each spring (or whenever tuition rates are changed), BCTC will inform KSU of tuition rates for the upcoming year.
- Students who take KSU courses through this program will be charged current BCTC tuition rates.
- KSU will code students in their system to be sure they are charged the BCTC tuition rate.
- Students will receive bills from both institutions and must follow financial deadlines for each institution.

Course Registration

- In order to enroll in courses at KSU, BCTC students will need to complete the KSU “Visiting Student Advising Form” which will verify that the course will then be able to transfer back to BCTC for their associate’s degree. This form will be approved by the KSU Transfer Coordinator and also serve as the student’s application for admission to KSU, and is essential for the Financial Aid consortium agreement.
- Green & Gold students will meet with the KSU Transfer Coordinator to register for KSU courses.
Information Exchange

- The BCTC Transfer Center will provide the list of students registered in BCTC Green & Gold to the KSU onsite transfer coordinator.
- At the end of each semester, the KSU onsite transfer coordinator can update the list to be certain students are in good academic standing and provide an unofficial KSU transcript after each semester.

Publicity

- BCTC Green & Gold will be promoted on the BCTC Transfer Center website.
- A brochure, designed by KSU and approved by both institutions, will be distributed to students and available to both institutions for distribution.
- An online BCTC Green & Gold orientation will be designed by KSU.

Other

- BCTC Green & Gold will be eligible to all BCTC students (including those who have previously been enrolled at KSU) who maintain a cumulative GPA of 2.0.
- Students will still be eligible for the KSU Transfer Scholarships when they transfer full-time to KSU.

Questions to be Discussed

- Which school will be able to count students in enrollment numbers? Both schools will be able to count students in their enrollment numbers.
Articulation Agreement

Kentucky State University
Bachelor of Science in Applied Information Technology

And

Bluegrass Community and Technical College
Associate of Applied Science in Computer and Information Technologies – Internet Technologies

The Kentucky Postsecondary Education Improvement Act of 1997 mandates a seamless system of postsecondary education that can only be achieved by promoting ease of transfer for learners among Kentucky institutions. Further, there is a need for a well-educated populace in Kentucky and an increase in the capacity to deliver programs to underserved citizens.

In order to promote the transfer of credits between Kentucky State University (KSU) and Bluegrass Community and Technical College (BCTC) and increase educational opportunities through online course delivery; KSU and BCTC establish this transfer agreement. This transfer agreement allows students to transfer the Associate of Applied Science in Computer and Information Technologies - Internet Technologies from BCTC toward the degree requirements of the Bachelor of Science in Applied Information Technology at KSU as outlined in this agreement. The provisions of this agreement are applicable to students who complete course requirements in-person, online, or a combination of in-person and online enrollment at any institution.

BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

BCTC and KSU agree to coordinate changes in course content or requirements for any course listed in the transfer agreement in order to ensure continued compatibility among the courses offered by the departments at each institution.

This agreement will be reviewed every two years, re-negotiated at least every five years, and re-approved by both institutions.

Both institutions will observe SACS and other discipline-specific accreditation as well all CPE guidelines and rules, and agree to adhere to CPE requirements for reporting transfer information.
In testimony whereof, witness the duly authorized signatures of the parties hereto:

KENTUCKY STATE UNIVERSITY

__________________________________
Mary Evans-Sias, Ph.D. 
President

Date

BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE

__________________________________
James Kerley, Ph.D. 
President

Date
Articulation Agreement

Kentucky State University
Bachelor of Science in Applied Information Technology
And
Bluegrass Community and Technical College
Associate of Applied Science in Computer and Information Technologies – Network Technologies

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BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

BCTC and KSU agree to coordinate changes in course content or requirements for any course listed in the transfer agreement in order to ensure continued compatibility among the courses offered by the departments at each institution.

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In testimony whereof, witness the duly authorized signatures of the parties hereto:

**KENTUCKY STATE UNIVERSITY**

___________________    ___________
Mary Evans-Sias, Ph.D.    Date  James Kerley, Ph.D.      Date
President

**BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE**

___________________    ___________
President

President
Articulation Agreement

Kentucky State University
And
Bluegrass Community and Technical College

Bachelor of Science Degree Program in Biology/ General Biology Option

The Kentucky Postsecondary Education Improvement Act of 1997 mandates a seamless system of postsecondary education that can only be achieved by promoting ease of transfer for learners among Kentucky institutions. Further, there is a need for a well-educated populace in Kentucky and an increase in the capacity to deliver programs to underserved citizens.

In order to promote the transfer of credits between Kentucky State University (KSU) and Bluegrass Community and Technical College (BCTC) and increase educational opportunities through online course delivery, KSU and BCTC establish this transfer agreement. This transfer agreement allows students to transfer the appropriate courses from BCTC toward the degree requirements for the Bachelor of Science in Biology/General Biology Option at KSU as outlined in this agreement. The provisions of the agreement are applicable to students who complete course requirements in-person, online, or a combination of in-person and online enrollment.

BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

BCTC and KSU agree to coordinate changes in course content or requirements for any course listed in the transfer agreement in order to ensure continued compatibility among the courses offered by the departments at each institution.

This agreement will be reviewed every two years, re-negotiated at every least five years, and re-approved by both institutions.

Both institutions will observe SACS and other discipline-specific accreditation as well all CPE guidelines and rules, and agree to adhere to CPE requirements for reporting transfer information.
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KENTUCKY STATE UNIVERSITY  
___________________    ___________
Mary Evans-Sias, Ph.D.    Date  James Kerley, Ph.D.      Date
President     President  

BLUEGRASS COMMUNITY AND 
TECHNICAL COLLEGE  
_________________________________  

President
Articulation Agreement

Kentucky State University
And
Bluegrass Community and Technical College

Bachelor of Science Degree Program in Chemistry

The Kentucky Postsecondary Education Improvement Act of 1997 mandates a seamless system of postsecondary education that can only be achieved by promoting ease of transfer for learners among Kentucky institutions. Further, there is a need for a well-educated populace in Kentucky and an increase in the capacity to deliver programs to underserved citizens.

In order to promote the transfer of credits between Kentucky State University (KSU) and Bluegrass Community and Technical College (BCTC) and increase educational opportunities through online course delivery, KSU and BCTC establish this transfer agreement. This transfer agreement allows students to transfer the appropriate courses from BCTC toward the degree requirements for the Bachelor of Science in Chemistry at KSU as outlined in this agreement. The provisions of the agreement are applicable to students who complete course requirements in-person, online, or a combination of in-person and online enrollment.

BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

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KENTUCKY STATE UNIVERSITY  BLUEGRASS COMMUNITY AND
TECHNICAL COLLEGE

Mary Evans-Sias, Ph.D.  Date  James Kerley, Ph.D.  Date
President  President
Articulation Agreement

Kentucky State University
Bachelor of Science in Computer Science – Information Security

And

Bluegrass Community and Technical College
Associate of Applied Science in Computer and Information Technologies – Applications

The Kentucky Postsecondary Education Improvement Act of 1997 mandates a seamless system of postsecondary education that can only be achieved by promoting ease of transfer for learners among Kentucky institutions. Further, there is a need for a well-educated populace in Kentucky and an increase in the capacity to deliver programs to underserved citizens.

In order to promote the transfer of credits among Kentucky State University (KSU) and Bluegrass Community and Technical College (BCTC) and increase educational opportunities through online course delivery; KSU and BCTC establish this transfer agreement. This transfer agreement allows students to transfer the Associate of Applied Science in Computer and Information Technologies - Applications from BCTC toward the degree requirements of the Bachelor of Science in Computer Science with Information Security option at KSU as outlined in this agreement. The provisions of this agreement are applicable to students who complete course requirements in-person, online, or a combination of in-person and online enrollment at any institution.

BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

BCTC and KSU agree to coordinate changes in course content or requirements for any course listed in the transfer agreement in order to ensure continued compatibility among the courses offered by the departments at each institution.

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In testimony whereof, witness the duly authorized signatures of the parties hereto:

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<th>KENTUCKY STATE UNIVERSITY</th>
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Mary Evans-Sias, Ph.D.  Date  James Kerley, Ph.D.  Date
President  President
Articulation Agreement

Kentucky State University
Bachelor of Science in Computer Science – Business
And
Bluegrass Community and Technical College
Associate of Applied Science in Computer and Information Technologies – Applications

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TECHNICAL COLLEGE

---------------------------------------------  ---------------------------------------------
Mary Evans-Sias, Ph.D.  Date  James Kerley, Ph.D.  Date
President  President
Articulation Agreement

Kentucky State University
Bachelor of Science in Computer Science – Business
And
Bluegrass Community and Technical College
Associate of Applied Science in Computer and Information Technologies – Programming

The Kentucky Postsecondary Education Improvement Act of 1997 mandates a seamless system of postsecondary education that can only be achieved by promoting ease of transfer for learners among Kentucky institutions. Further, there is a need for a well-educated populace in Kentucky and an increase in the capacity to deliver programs to underserved citizens.

In order to promote the transfer of credits among Kentucky State University (KSU) and Bluegrass Community and Technical College (BCTC) and increase educational opportunities through online course delivery; KSU and BCTC establish this transfer agreement. This transfer agreement allows students to transfer the Associate of Applied Science in Computer and Information Technologies - Programming from BCTC toward the degree requirements of the Bachelor of Science in Computer Science at KSU with Business option as outlined in this agreement. The provisions of this agreement are applicable to students who complete course requirements in-person, online, or a combination of in-person and online enrollment at any institution.

BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

BCTC and KSU agree to coordinate changes in course content or requirements for any course listed in the transfer agreement in order to ensure continued compatibility among the courses offered by the departments at each institution.

This agreement will be reviewed every two years, re-negotiated at least every five years, and re-approved by both institutions.

Both institutions will observe SACS and other discipline-specific accreditation as well all CPE guidelines and rules, and agree to adhere to CPE requirements for reporting transfer information.
In testimony whereof, witness the duly authorized signatures of the parties hereto:

KENTUCKY STATE UNIVERSITY  BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE

___________________    ___________
Mary Evans-Sias, Ph.D.    Date  James Kerley, Ph.D.      Date
President                   President
Articulation Agreement

Kentucky State University
And
Bluegrass Community and Technical College

Bachelor of Arts in Mathematics/Pure Mathematics Option

The Kentucky Postsecondary Education Improvement Act of 1997 mandates a seamless system of postsecondary education that can only be achieved by promoting ease of transfer for learners among Kentucky institutions. Further, there is a need for a well-educated populace in Kentucky and an increase in the capacity to deliver programs to underserved citizens.

In order to promote the transfer of credits between Kentucky State University (KSU) and Bluegrass Community and Technical College (BCTC) and increase educational opportunities through online course delivery, KSU and BCTC establish this transfer agreement. This transfer agreement allows students to transfer the appropriate courses from BCTC toward the degree requirements for the Bachelor of Arts in Mathematics/Pure Mathematics Option at KSU as outlined in this agreement. The provisions of the agreement are applicable to students who complete course requirements in-person, online, or a combination of in-person and online enrollment.

BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

BCTC and KSU agree to coordinate changes in course content or requirements for any course listed in the transfer agreement in order to ensure continued compatibility among the courses offered by the departments at each institution.

This agreement will be reviewed every two years, re-negotiated at least every five years, and re-approved by both institutions.

Both institutions will observe SACS and other discipline-specific accreditation as well all CPE guidelines and rules, and agree to adhere to CPE requirements for reporting transfer information.
In testimony whereof, witness the duly authorized signatures of the parties hereto:

KENTUCKY STATE UNIVERSITY

___________________
Mary Evans-Sias, Ph.D.
President

Date

BLUEGRASS COMMUNITY AND
TECHNICAL COLLEGE

___________________
James Kerley, Ph.D.
President

Date
Articulation Agreement

Kentucky State University
Bachelor of Science in Applied Information Technology-
Network Engineering

And

Bluegrass Community and Technical College
Associate of Applied Science in Computer and Information Technologies –
Internet Technologies

The Kentucky Postsecondary Education Improvement Act of 1997 mandates a seamless system of postsecondary education that can only be achieved by promoting ease of transfer for learners among Kentucky institutions. Further, there is a need for a well-educated populace in Kentucky and an increase in the capacity to deliver programs to underserved citizens.

In order to promote the transfer of credits between Kentucky State University (KSU) and Bluegrass Community and Technical College (BCTC) and increase educational opportunities through online course delivery; KSU and BCTC establish this transfer agreement. This transfer agreement allows students to transfer the Associate of Applied Science in Computer and Information Technologies - Network Technologies from BCTC toward the degree requirements of the Bachelor of Science in Applied Information Technology-Network Engineering at KSU as outlined in this agreement. The provisions of this agreement are applicable to students who complete course requirements in-person, online, or a combination of in-person and online enrollment at any institution.

BCTC students must apply for admission to KSU and have official transcripts sent directly to the KSU admissions office. Credits accumulated from other institutions will be accepted following review of the credits for their appropriateness and applicability to the program.

Both institutions agree to monitor and support the provisions of this agreement to ensure consistency, program quality and transferability for the mutual benefit of the students enrolled at the institutions.

BCTC and KSU agree to coordinate changes in course content or requirements for any course listed in the transfer agreement in order to ensure continued compatibility among the courses offered by the departments at each institution.

This agreement will be reviewed every two years, re-negotiated at least every five years, and re-approved by both institutions.

Both institutions will observe SACS and other discipline-specific accreditation as well all CPE guidelines and rules, and agree to adhere to CPE requirements for reporting transfer information.
In testimony whereof, witness the duly authorized signatures of the parties hereto:

KENTUCKY STATE UNIVERSITY

BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE

___________________    ___________
Mary Evans-Sias, Ph.D.    Date    James Kerley, Ph.D.      Date
President                  President
DC College Success Foundation

DC Achievers Scholarship Program Agreement

With

Kentucky State University

DC College Success Foundation (DC CSF), in fulfillment of its mission to assist highly motivated low-income students attend the colleges and universities of their choice and to graduate with four-year college degrees as part of the District of Columbia Achievers Scholarship Program, hereby enters into this agreement with Kentucky State University (University) on the following terms and conditions (the “Agreement”):

1. Each student selected by DC CSF to receive financial aid pursuant to this Agreement shall be referred to as an “Achievers Scholar” or “Scholar,” and the financial aid provided to such Scholars by DC CSF shall be referred to as “Achievers Scholarships”. The selection process is within the domain of the DC CSF; students will apply to the University of their choice.

2. The University agrees to treat the Achievers Scholarship as “last in” funds for each financial aid award without regards to whether such Scholar might receive an Achievers Scholarship. Therefore, the University agrees to use the Achievers Scholarship funds first to meet remaining unmet demonstrated needs after an award of financial aid from the University, and second to reduce student loans. The University will not reduce any scholarships or grants in financial aid awards due to the receipt of Achievers Scholarships.

3. DC CSF will encourage all Achievers Scholars to work part-time (normally, approximately 10 – 12 hours per week) while enrolled in University. The University is encouraged to make work-study or other employment available to those students who are lawfully permitted employment in the U.S., provided the student demonstrates need/eligibility for work-study.

4. The University is encouraged, though not required, to add additional scholarship and grant aid to meet the additional needs of Achievers Scholars, up to the full demonstrated needs (100%) of Achievers Scholars and to further reduce or eliminate loans.
5. DC CSF will obtain, and provide the University with a copy of, a signed Release of Information Statement for each Achievers Scholar (a “Release”). The University then agrees to share a copy of each Achievers Scholar’s financial aid award, student budget, Expected Family Contribution (EFC) and unmet need with DC CSF staff (in electronic formats whenever possible). The University also agrees to promptly notify DC CSF in writing if it increases or otherwise modifies an Achievers Scholar’s financial aid award in a manner that would allow or require DC CSF to reduce the Achievers Scholarship award.

6. At all times during an Achievers Scholar’s enrollment at the University, such Scholar will be expected to meet the University’s academic standards, as well as its other standards of conduct, rules, and regulations for students. The University retains full discretion to make decisions regarding a Scholar’s academic or enrollment status. The University agrees to ascertain that each Achievers Scholar is enrolled in a curriculum that allows such Scholar to complete a four-year baccalaureate degree (either at the University or at other Universities to which the Scholar may plan to transfer) within a customary four-year full-time academic year schedule whenever possible.

7. The University agrees to provide academic support services as defined in Section 10 below to each Achievers Scholar, as needed, to help the Scholar be successful and to graduate whenever possible within a typical four- to five-year full-time academic year schedule.

8. As stated above in Section 6, each Achievers Scholar is expected to maintain the University’s satisfactory academic progress requirements to continue to be eligible for his or her scholarship support both from the University and DC CSF. However, in cases where a Scholar fails to meet the satisfactory academic progress requirements of the University, but then petitions successfully to the University for continuation of his or her financial aid, possibly on a probationary basis, DC CSF expects to continue scholarship support to such Scholar as well. The University agrees to promptly notify DC CSF whenever it determines that a Scholar failed to maintain the University’s academic or other requirements, and to keep DC CSF informed regarding the status of any petition for continuation of financial aid or any termination of, or modifications to, a Scholar’s financial aid package from the University.

9. DC CSF is prepared to support each Achievers Scholar for up to five academic years in those cases where additional help may be needed as long as a Scholar continues to meet the satisfactory academic progress requirements of the University. When the Scholar is maintaining the academic progress requirements that the University has established for distribution of institutional aid, DC CSF expects the University to continue appropriate financial aid support as well, with the common goal of helping the Scholar become a successful University graduate, with little or no loan obligations. DC CSF recognizes that the University does not have control over whether the Scholar chooses to add loans to his or her financial aid package.

10. The University agrees to provide an academic mentor for all Achievers Scholars and to work with the DC CSF staff to assist Scholars whenever possible to remain enrolled at the University and achieve four-year baccalaureate degrees. This mentor support is framed as follows:

- Freshman and sophomore years – A mentor will be provided to meet with each Scholar at least once a month. The mentor will help with campus adjustment issues and help or refer the Scholar to other campus resources to help the Scholar problem-solve academic and other issues that may occur at the campus, in the Scholar’s personal life and home
life. The University mentor may consult with the Scholar’s Hometown Mentor and DC CSF staff as needed.

- Junior and senior years – It is recommended that a mentor be provided in the Scholar’s area of study or career interest to meet with the Scholar at least every other month. This mentor will also help the Scholar match up with academic or career related part-time and summer employment positions using campus connections such as the student employment office, the career center, internship programs, faculty contacts etc.

11. The University also agrees to provide periodic information to the DC CSF on the progress of each Achievers Scholar who has signed a Release. Such information will include, but is not limited to, the following: each Scholar’s enrollment by term, campus address, email address and local phone number(s), the Scholar’s major, ongoing academic performance, and graduation information.

12. The University also agrees to let DC CSF staff and an Achievers Scholar’s Hometown Mentor discuss circumstances regarding a Scholar’s academic performance and maintenance of the University’s enrollment standards with the University mentors and other campus staff or faculty as long as the Scholar has signed a Release covering such information.

13. This Agreement shall remain in effect on an ongoing basis through the duration of the Achievers Scholarship program unless either party (the University or DC CSF) wishes to modify it in any way for future Achievers Scholars, such modification to be effective only upon the mutual written agreement of both the University and DC CSF; provided, however, that once an Achievers Scholar enrolls at the University, any modifications to this Agreement pursuant to this Section 12 shall not be effective with respect to such enrolled Scholar; such modifications shall only apply to Scholars enrolling after the date of such modification.

DC COLLEGE SUCCESS FOUNDATION:

CEO and President Robert Craves

Printed Name

Signature

Date

Executive Director Herb Tillery

Printed Name

Signature

Date

Executive Director Susan Byers

Printed Name

Signature

Date

National Replications

College Success Foundation

KENTUCKY STATE UNIVERSITY

President/CEO

Printed Name

Signature

Date

Financial Aid Director

Printed Name

Signature

Date
The purpose of this agreement is to set forth the terms and conditions for facilitating the dual enrollment and awarding dual credit to the Frankfort Christian Academy students within academic courses at Kentucky State University. This agreement shall represent a seamless system of courses that supplements, not supplants, the Frankfort Christian Academy experience, and prepares its students for postsecondary education and success. The following clarification of terms shall be in force for the duration of this agreement:

- **“Dual enrollment”** shall refer to the enrollment of Frankfort Christian Academy (FCA) students in Kentucky State University classes regardless of whether transcripted course credit is awarded at the KSU level or at the FCA level. For example, an FCA student enrolling in a KSU remedial course shall not receive KSU credit but will receive FCA credit with an earned grade of at least a D.

- **“Dual credit”** shall refer to the enrollment of Frankfort Christian Academy students in Kentucky State University coursework for which they will secure transcripted credit at both the secondary (FCA) and postsecondary (KSU) levels simultaneously. For example, an FCA student enrolling in a KSU course in an area within the high school curriculum (e.g., foreign language, upper division mathematics, English, etc.) shall receive both high school and college credit.

The terms and conditions for dual enrollment curricula at Kentucky State University are:

1. Eligibility shall begin at the junior level of classification at FCA.
2. Eligible students shall have at least a 2.0 cumulative grade point average or higher, or receive the written recommendation of the FCA counselor or principal.
3. The FCA counselor and the respective KSU department shall approve dual enrollment courses.
4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments shall serve as a criterion for academic eligibility to dual enrollment curricula.

The terms and conditions of awarding dual credit for Kentucky State University courses are:

1. Eligible students shall be seniors at FCA.
2. Eligible students shall have at least a 2.5 cumulative grade point average or higher, or receive the written recommendation of the FCA counselor or principal.
3. The FCA counselor shall approve dual credit courses.
4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments may serve as a criterion for academic eligibility to dual credit curricula.

Kentucky State University shall provide appropriate application materials to Frankfort Christian Academy, who subsequently shall:

- Provide a completed application for each Frankfort Christian Academy student who is approved to enroll as a dual credit or dual enrollment participant.
- Provide to KSU a completed dual credit or dual enrollment recommendation form for each dual credit or dual enrollment participant.

Students shall be enrolled in dual credit or dual enrollment courses at the beginning of each college semester, limited to 6 academic credits per semester, and will receive a letter grade of A, B, C, D, or F at the close of the semester. Kentucky State University will submit student grade transcripts to Frankfort Christian Academy counselors as proof of completion of dual credit or dual enrollment courses.

Students enrolled under the auspices of the present agreement shall remain subject to the rules and regulations set forth in the Kentucky State University Student Handbook, specifically regarding Student Rights and Responsibilities (pp. 9-13) and the Standards Governing Student Conduct (pp. 13-33).

This agreement will be effective and commence with the 2008 Fall semester. Either party, pursuant to formal notification and disclosure of the mitigating factors involved, may terminate this agreement.
Frankfort Christian Academy and the Kentucky State University Office of Enrollment Management will review this agreement during the spring semester of each year. This review will include, but not be limited to, a consideration of curriculum changes and an evaluation of the success of students in college programs. Revisions to this agreement may be made based on this review and the mutual approval of both parties.
The purpose of this agreement is to set forth the terms and conditions for facilitating the dual enrollment and awarding dual credit to the Frankfort High School students within academic courses at Kentucky State University. This agreement shall represent a seamless system of courses that supplements, not supplants, the Frankfort High School experience, and prepares its students for postsecondary education and success. The following clarification of terms shall be in force for the duration of this agreement:

• “Dual enrollment” shall refer to the enrollment of Frankfort High School (FRANKFORT HIGH SCHOOL) students in Kentucky State University classes regardless of whether transcripted course credit is awarded at the KSU level or at the FRANKFORT HIGH SCHOOL level. For example, an FRANKFORT HIGH SCHOOL student enrolling in a KSU remedial course shall not receive KSU credit but will receive FRANKFORT HIGH SCHOOL credit with an earned grade of at least a D.

• “Dual credit” shall refer to the enrollment of Frankfort High School students in Kentucky State University coursework for which they will secure transcripted credit at both the secondary (FRANKFORT HIGH SCHOOL) and postsecondary (KSU) levels simultaneously. For example, an FRANKFORT HIGH SCHOOL student enrolling in a KSU course in an area within the high school curriculum (e.g., foreign language, upper division mathematics, English, etc.) shall receive both high school and college credit.

The terms and conditions for dual enrollment curricula at Kentucky State University are:

1. Eligibility shall begin at the junior level of classification at FRANKFORT HIGH SCHOOL.
2. Eligible students shall have at least a 2.0 cumulative grade point average or higher, or receive the written recommendation of the FRANKFORT HIGH SCHOOL counselor or principal.
3. The FRANKFORT HIGH SCHOOL counselor and the respective KSU department shall approve dual enrollment courses.

4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments shall serve as a criterion for academic eligibility to dual enrollment curricula.

The terms and conditions of awarding dual credit for Kentucky State University courses are:

1. Eligible students shall be seniors at FRANKFORT HIGH SCHOOL.
2. Eligible students shall have at least a 2.5 cumulative grade point average or higher, or receive the written recommendation of the FRANKFORT HIGH SCHOOL counselor or principal.
3. The FRANKFORT HIGH SCHOOL counselor shall approve dual credit courses.
4. Each student must either have taken and received ACT scores or, when and where appropriate and necessary, placement assessments may serve as a criterion for academic eligibility to dual credit curricula.

Kentucky State University shall provide appropriate application materials to Frankfort High School, who subsequently shall:

- Provide a completed application for each Frankfort High School student who is approved to enroll as a dual credit or dual enrollment participant.
- Provide to KSU a completed dual credit or dual enrollment recommendation form for each dual credit or dual enrollment participant.

Students shall be enrolled in dual credit or dual enrollment courses at the beginning of each college semester, limited to 6 academic credits per semester, and will receive a letter grade of A, B, C, D, or F at the close of the semester. Kentucky State University will submit student grade transcripts to Frankfort High School counselors as proof of completion of dual credit or dual enrollment courses.

Students enrolled under the auspices of the present agreement shall remain subject to the rules and regulations set forth in the Kentucky State University Student Handbook, specifically regarding Student Rights and Responsibilities (pp. 9-13) and the Standards Governing Student Conduct (pp. 13-33).
This agreement will be effective and commence with the 2008 Fall semester. Either party, pursuant to formal notification and disclosure of the mitigating factors involved, may terminate this agreement.

Frankfort High School and the Kentucky State University Office of Enrollment Management will review this agreement during the spring semester of each year. This review will include, but not be limited to, a consideration of curriculum changes and an evaluation of the success of students in college programs. Revisions to this agreement may be made based on this review and the mutual approval of both parties.
DC College Success Foundation

DC Achievers Scholarship Program Agreement

With

Kentucky State University

DC College Success Foundation (DC CSF), in fulfillment of its mission to assist highly motivated low-income students attend the colleges and universities of their choice and to graduate with four-year college degrees as part of the District of Columbia Achievers Scholarship Program, hereby enters into this agreement with Kentucky State University (University) on the following terms and conditions (the “Agreement”):

1. Each student selected by DC CSF to receive financial aid pursuant to this Agreement shall be referred to as an “Achievers Scholar” or “Scholar,” and the financial aid provided to such Scholars by DC CSF shall be referred to as “Achievers Scholarships”. The selection process is within the domain of the DC CSF; students will apply to the University of their choice.

2. The University agrees to treat the Achievers Scholarship as “last in” funds for each financial aid award without regards to whether such Scholar might receive an Achievers Scholarship. Therefore, the University agrees to use the Achievers Scholarship funds first to meet remaining unmet demonstrated needs after an award of financial aid from the University, and second to reduce student loans. The University will not reduce any scholarships or grants in financial aid awards due to the receipt of Achievers Scholarships.

3. DC CSF will encourage all Achievers Scholars to work part-time (normally, approximately 10 – 12 hours per week) while enrolled in University. The University is encouraged to make work-study or other employment available to those students who are lawfully permitted employment in the U.S., provided the student demonstrates need/eligibility for work-study.

4. The University is encouraged, though not required, to add additional scholarship and grant aid to meet the additional needs of Achievers Scholars, up to the full demonstrated needs (100%) of Achievers Scholars and to further reduce or eliminate loans.
5. DC CSF will obtain, and provide the University with a copy of, a signed Release of Information Statement for each Achievers Scholar (a “Release”). The University then agrees to share a copy of each Achievers Scholar’s financial aid award, student budget, Expected Family Contribution (EFC) and unmet need with DC CSF staff (in electronic formats whenever possible). The University also agrees to promptly notify DC CSF in writing if it increases or otherwise modifies an Achievers Scholar’s financial aid award in a manner that would allow or require DC CSF to reduce the Achievers Scholarship award.

6. At all times during an Achievers Scholar’s enrollment at the University, such Scholar will be expected to meet the University’s academic standards, as well as its other standards of conduct, rules, and regulations for students. The University retains full discretion to make decisions regarding a Scholar’s academic or enrollment status. The University agrees to ascertain that each Achievers Scholar is enrolled in a curriculum that allows such Scholar to complete a four-year baccalaureate degree (either at the University or at other Universities to which the Scholar may plan to transfer) within a customary four-year full-time academic year schedule whenever possible.

7. The University agrees to provide academic support services as defined in Section 10 below to each Achievers Scholar, as needed, to help the Scholar be successful and to graduate whenever possible within a typical four- to five-year full-time academic year schedule.

8. As stated above in Section 6, each Achievers Scholar is expected to maintain the University’s satisfactory academic progress requirements to continue to be eligible for his or her scholarship support both from the University and DC CSF. However, in cases where a Scholar fails to meet the satisfactory academic progress requirements of the University, but then petitions successfully to the University for continuation of his or her financial aid, possibly on a probationary basis, DC CSF expects to continue scholarship support to such Scholar as well. The University agrees to promptly notify DC CSF whenever it determines that a Scholar failed to maintain the University’s academic or other requirements, and to keep DC CSF informed regarding the status of any petition for continuation of financial aid or any termination of, or modifications to, a Scholar’s financial aid package from the University.

9. DC CSF is prepared to support each Achievers Scholar for up to five academic years in those cases where additional help may be needed as long as a Scholar continues to meet the satisfactory academic progress requirements of the University. When the Scholar is maintaining the academic progress requirements that the University has established for distribution of institutional aid, DC CSF expects the University to continue appropriate financial aid support as well, with the common goal of helping the Scholar become a successful University graduate, with little or no loan obligations. DC CSF recognizes that the University does not have control over whether the Scholar chooses to add loans to his or her financial aid package.

10. The University agrees to provide an academic mentor for all Achievers Scholars and to work with the DC CSF staff to assist Scholars whenever possible to remain enrolled at the University and achieve four-year baccalaureate degrees. This mentor support is framed as follows:

- Freshman and sophomore years – A mentor will be provided to meet with each Scholar at least once a month. The mentor will help with campus adjustment issues and help or refer the Scholar to other campus resources to help the Scholar problem-solve academic and other issues that may occur at the campus, in the Scholar’s personal life and home
life. The University mentor may consult with the Scholar’s Hometown Mentor and DC CSF staff as needed.

- Junior and senior years – It is recommended that a mentor be provided in the Scholar’s area of study or career interest to meet with the Scholar at least every other month. This mentor will also help the Scholar match up with academic or career related part-time and summer employment positions using campus connections such as the student employment office, the career center, internship programs, faculty contacts etc.

11. The University also agrees to provide periodic information to the DC CSF on the progress of each Achievers Scholar who has signed a Release. Such information will include, but is not limited to, the following: each Scholar’s enrollment by term, campus address, email address and local phone number(s), the Scholar’s major, ongoing academic performance, and graduation information.

12. The University also agrees to let DC CSF staff and an Achievers Scholar’s Hometown Mentor discuss circumstances regarding a Scholar’s academic performance and maintenance of the University’s enrollment standards with the University mentors and other campus staff or faculty as long as the Scholar has signed a Release covering such information.

13. This Agreement shall remain in effect on an ongoing basis through the duration of the Achievers Scholarship program unless either party (the University or DC CSF) wishes to modify it in any way for future Achievers Scholars, such modification to be effective only upon the mutual written agreement of both the University and DC CSF; provided, however, that once an Achievers Scholar enrolls at the University, any modifications to this Agreement pursuant to this Section 12 shall not be effective with respect to such enrolled Scholar; such modifications shall only apply to Scholars enrolling after the date of such modification.

DC COLLEGE SUCCESS FOUNDATION:

CEO and President  Robert Craves  
Printed Name  Signature  Date

Executive Director  Herb Tillery  
Printed Name  Signature  Date

Executive Director  Susan Byers  
National Replications  College Success Foundation
Printed Name  Signature  Date

KENTUCKY STATE UNIVERSITY

President/CEO  
Printed Name  Signature  Date

Financial Aid Director  
Printed Name  Signature  Date