

## Student Demographics

### 1. Student ID (OPTIONAL)

**This is for verification only. We will not release your ID to anyone or any department. The purpose of asking your ID here is to verify that you have taken this survey and will clear you off of the graduation checkout required from the Office of Institutional Research and Effectiveness.**

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### 2. Select category that describes your gender

- Female
- Male

### 3. Select category that describes your ethnicity

- Black/Non Hispanic
- White/Non-Hispanic
- Asian/Pacific Islander
- Native American (American Indian, Alaskan, Hawaiian)
- Hispanic
- Other (please specify)

### 4. Select category that describes your current age

- 16 years old and younger
- 17-20 years old
- 21-24 years old
- 25 years old and older

### 5. Select category that describes your residence classification at the time you enrolled at KSU

- In-state student
- Out-of-state student
- International student

# Graduating Survey - Spring 2011

## 6. Where will you live after graduation?

- Kentucky
- Other State
- Foreign Country

## 7. What was your student classification when you first enrolled at KSU?

- Freshman
- Transfer Student
- Graduate Student

## 8. What was your major(s) at the KSU?

First major:

Second major:

## 9. What was your overall GPA?

- 3.51-4.00
- 3.01-3.50
- 2.51-3.00
- 2.00-2.50

## 10. Did either of your parents attend KSU?

- Yes
- No
- I don't know

## 11. Did any of your sibling or relatives attend KSU?

- No
- I don't know
- Yes (please specify)

## Graduating Survey - Spring 2011

### 12. What degree(s) did you earn from KSU this year?

- Associate
- Baccalaureate
- Master

### 13. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment
- Starting or raising a family
- Military service
- Volunteer activity (e.g., Peace Corps)
- Undergraduate Study/Degree
- Graduate Study/Degree
- Other

## Academics

# Graduating Survey - Spring 2011

## 14. Indicate how effective your education at KSU has been in enabling you to do the following

	Very Effective	Effective	Ineffective	Very Ineffective	N/A
Analyze written arguments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate other cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broaden your intellectual interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop your leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve your ability to make decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase your self confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reason mathematically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set personal priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak to groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand scientific ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Graduating Survey - Spring 2011

## 15. Indicate your level of satisfaction with the following aspects of your education at KSU

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A
Quality of courses in your Liberal Studies requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses required by your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses in your Liberal Studies requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses required by your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of elective courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career advising by faculty/advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career advising by the career services office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of preparation for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of preparation for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction by faculty in your Liberal Studies requirement courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction by faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction by KSU tutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 16. How long has it taken you to earn your degree?

- 2 years or less
- 3-4 years
- 5-6 years
- More than 6 years

## 17. The period to complete your degree was....

- As long as I expected
- A little longer than I expected
- Much longer than I expected

## Graduating Survey - Spring 2011

### 18. If you could change two things about KSU, what would they be?

1.
2.

### 19. Identify two things about KSU that makes it unique compared to other colleges and universities

1.
2.

### 20. What is the highest degree you plan to achieve?

- Associate degree
- Bachelor degree
- Master degree
- Doctoral degree
- First professional degree (e.g., medical doctor, lawyer)
- Other (please specify)

# Graduating Survey - Spring 2011

## 21. Indicate your level of satisfaction with the following programs and services at KSU

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A
Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Center's services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer lab hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library holdings (books, journals, magazine, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Services

# Graduating Survey - Spring 2011

## 22. Indicate your level of satisfaction with the following aspects of your education at KSU

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A
Quality of academic advising before you declared a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of advisors before you declared a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of advisors in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by your Dean's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by your departmental office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the office of student affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the provost's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the registrar's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the bursar's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the food service staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to student concerns by the security staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of security staff to emergency telephone calls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Graduating Survey - Spring 2011

### 23. Would you continue your education at KSU?

- Yes
- No, I'd prefer other Institution
- No, I have achieved my highest degree
- I don't know

### 24. Is KSU a good value for the education that student receive?

- Yes
- No
- I don't know

### 25. Will you recommend KSU to other students?

- Yes
- No

### 26. Overall, how satisfied have you been with your education at the Kentucky State University?

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied

### 27. Please provide comments you think necessary to improve KSU in the future

## Thank You For Completing This Survey!

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