Transition Points for the Master of Arts in Special Education (MASPE) LBD – P-12

Teacher Education Program Admissions Requirements
BEFORE September 1, 2012

Teacher Education Program Admissions Requirements
AFTER September 1, 2012
Teacher Education Program Admissions Requirements BEFORE September 1, 2012

Check Point I: Admission to the University

- Bachelor’s Degree or advanced degree with a cumulative GPA of 2.75 on 4.0 scale awarded by a regionally accredited college or university
- Submit Application to Graduate Studies Program.
- Successful completion of the Graduate Record Exam (GRE) administered by the Education Testing Service with the following corresponding scores on the corresponding sections:
  a. Verbal Reasoning taken prior to August 1, 2011 - 450; or Verbal Reasoning taken after August 1, 2011 – 150; and
  b. Quantitative Reasoning taken prior to August 1, 2011 – 490; or Quantitative Reasoning taken after August 1, 2011 - 143;
  c. and Analytical Writing - 4.0
  d. Students applying for admission to the Graduate Program, who have an earned Master’s Degree from a regionally accredited institution prior to admission, are exempt from GRE/PPST REQUIREMENT.
- Complete Coursework with a grade of “C” or higher in ESP 502,204,505, and 507.

Check Point II: Admission to Teacher Education before September 1, 2012

- GPA 3.0
- Completed Application for Admission to Teacher Education
- Disposition Assessments
- A Signed Kentucky Teacher CODE OF ETHICS
- Demonstration of 21st Century Skills
- Complete Course work in ESP 510,511, 515, 524, 525, and 526.
- Pass Praxis II Examination
- Approval of TEC
Check Point III: Admission to Practicum - Requirements for Admission to Practicum  
(ESP 573 or ESP 574 or ESP 575)

- Graduate students must be candidates (i.e., admitted to the TEP) and must be in good academic standing for admission to the practicum or student teaching.
- Candidates should plan ahead for their practicum or student teaching experiences with the understanding that neither is offered during the summer semester.
- A candidate must submit a complete application for admission to practicum/ student teaching, including all supporting evidence, by the deadline of the semester prior to the semester he or she wishes to complete the practicum or student teaching.
- A candidate who applies for the practicum rather than student teaching must submit a formal, written request to enroll in either ESP 573 or ESP 574 and must provide all evidence required to verify her or his current and/or previous teaching experience.

1. A candidate who applies for ESP 573 must verify that he or she currently is a teacher of record and that he or she will continue to teach during the entire practicum. His or her school (P-12) must be accredited and the class(es) must include students with IEPs.

2. A candidate who applies for ESP 574 is not a teacher of record during the practicum. She or he must verify that she or he was the teacher of record during three of the past five years. She or he must verify that the school (P-12) was accredited and the class(es) included students with IEPs. A candidate who applies for ESP 573 or ESP 574 must provide a comprehensive description of the site at which he or she wishes to complete the practicum by submitting the Teaching and Learning Context (Section 1) of the KSU Teacher Work Sample.

3. A candidate must complete or must be in the final semester of completing all coursework prior to applying for the practicum/student teaching and she or he must complete all coursework prior to beginning the practicum or student teaching.
4. A candidate must pass all Praxis II exams required for LBD certification in Kentucky or must submit one or more Praxis II score reports that verify at least one completed attempt to pass all required exams.

5. A candidate must submit a satisfactory, intermediate electronic portfolio, with all required artifacts, as listed in the Teacher Education Handbook.

6. A candidate must prepare his or her own application for practicum/ student teaching and clearly reference any resources used. Applications are reviewed by the Coordinator of Student Teaching or designee and then, if found complete and satisfactory, they are submitted to the KSU Teacher Education Committee (TEC) for action. Approval by the TEC is given only when all requirements are satisfied. Moreover, verification of successful completion of any and all coursework in progress must be received by the Education Graduate Committee prior to a candidate beginning the practicum or student teaching.

Check Point IV: Program Completion

1. A candidate must be in good academic standing per all KSU Graduate Program requirements.

2. A candidate must complete all required ESP coursework for the Master degree, with a cumulative GPA of at least 3.00, no more than two course grades of C, and no course grade below C.

3. A candidate must complete and submit a self-report Disposition Instrument, in addition to those completed by the Cooperating Teacher(s) and University Supervisor.

4. A candidate must pass all Praxis II exams at the levels required for LBD certification in Kentucky.

5. A candidate must submit a satisfactory, final electronic portfolio, with all required artifacts, as listed in the Teacher Education Handbook.
Admission Requirements AFTER September 1, 2012

Check Point I: Admission to University

- A bachelor’s degree or advanced degree awarded by a regionally accredited college or university with a cumulative grade point average of 2.75 on a 4.0 scale; or A grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework; AND

- Successful completion of the following pre-professional skills assessments of basic knowledge administered by the Educational Testing Service with the corresponding minimum score:
  a. Pre-Professional Skills Test: Mathematics" (0730) -174; or "Computerized Pre-Professional Skills Test: Mathematics" (5730) - 174; and
  b. "Pre-Professional Skills Test: Reading" (0710) – 176; or "Computerized Pre-Professional Skills Test: Reading" (5710) – 176; and
  c. "Pre-Professional Skills Test: Writing" (0720) – 174; or "Computerized Pre-Professional Skills Test: Writing" (5720) – 174. OR

- Successful completion of the Graduate Record Exam (GRE) administered by the Education Testing Service with the following corresponding scores on the corresponding sections:
  a. Verbal Reasoning taken prior to August 1, 2011 - 450; or
  b. Verbal Reasoning taken after August 1, 2011 – 150; and
  c. Quantitative Reasoning taken prior to August 1, 2011 – 490; or
  d. Quantitative Reasoning taken after August 1, 2011 - 143; and
  e. Analytical Writing - 4.0.
  f. Recommendation from Graduate Faculty

Check Point II: Admission to Teacher Education

In addition to complying with all regulations listed above prior to being admitted into the Teacher Education Program (TEP) at Kentucky State University. The formal admission into the Teacher Education Program (TEP) process has not changed. Submit a completed application
through the School of Education. This process includes the following documents that must accompany your completed application.

- A minimum of 12 credit hours of coursework towards the MASPE Degree with grades of “C” or better and a cumulative GPA of 3.0, (Must include ESP 502, 504, 505, and 507);
- A two-page, word-processed, autobiographical sketch
- 2 Letters of Reference addressed to the Teacher Education Committee
- A completed Disposition Instrument
- A Signed Kentucky Teacher CODE OF ETHICS
- Signed Code of Ethics CEC (Council for Exceptional Children) Beginning Fall 2012
- A Signed Character and Fitness Questionnaire contained in Section III of the TC-1 incorporated by reference 16 KAR 2:010
- E-Portfolio Phase I (including Hallmark Assignments)
- Documentation of engagement in approved Clinical and Field Experience hours (through selected courses)
- Approval of TEC

**Check Point III: Admission to Practicum**

- GPA 3.0
- E-Portfolio Phase II (Hallmark Assignments)
- Completion of 200 hours of Field Experience
- Pass Praxis II Examinations
- Dispositions Assessment/Field Experience Assessments
- Determination of Practicum or Supervised Teaching
  a. Practicum I - ESP 573$^1$ (3)
  b. Practicum II – ESP 574 (6)
  c. Supervised Student Teaching – ESP 575 (12)

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$^1$ Option 6 only.
Check Point IV – Program Completion

- GPA 3.0
- Successful Completion of Practicum or Supervised Student Teaching (100/200/400) credit hours
- E-Portfolio Phase III
- Complete TC-1 for KY License
- Program Evaluation
- Dispositions Assessment

After Program Completion

- Graduate Follow-up survey
- KTIP