Congratulations on reaching this culminating point in your progress toward your Master degree and teacher certification in special education. Use the information below as your guide, as you compile your application packet for enrollment in one of the ESP practicum/Student Teaching courses.

I. Practicum/Student Teaching Courses

**ESP 573 - Practicum in Special Education – Option 6** - (3 hours) - The Option 6 teaching experience is designed exclusively for the MASPE candidate who currently (a) is employed in a regular (non-substitute), full-time position as a Special Education Teacher of record in a public school and (b) has a P-12 class or caseload of students who have IEPs for EBD and/or LD. It is the culminating experience for MASPE’s alternative teacher certification (Option 6) program. The MASPE Practicum Teacher is supported, observed, and evaluated by a Mentor Teacher, who is full-time Special Education Teacher. The Mentor Teacher holds a Master degree in Special Education or related field and has had at least three years teaching experience as a Teacher certified in Exceptional Education. During the course of the semester, the Supervised Teacher completes several assignments that verify his or her knowledge, skills, professional dispositions, and cultural competence, at a Master level. The MASPE Practicum Teacher remains employed, in his or her current teaching position, during the practicum.

**ESP 574 - Supervised Teaching (12 hours)** - The full-time, supervised teaching experience is designed for the MASPE candidate who has at least three years of experience as a professional educator, in a P-12 school, and is not currently a Special Education Teacher of record in a public school. It is at least 70 days of full-time supervised teaching in an elementary school, middle school, or high school setting, with students who have IEPs for EBD and/or LD. The MASPE Supervised Teacher is directly supervised by a Mentor Teacher, who is a full-time Special Education Teacher. The Mentor Teacher holds a Master degree in Special Education or related field and has had at least three years teaching experience as a Teacher certified in Exceptional Education. During the course of the semester, the Supervised Teacher completes several assignments that verify his or her knowledge, skills, professional dispositions, and cultural competence, at a Master level. The MASPE Supervised Teacher may not be employed during the school day, at a school or elsewhere, for the duration of Supervised Teaching.

**ESP 575 - Supervised Student Teaching (12 hours)** - The full-time student teaching experience is designed for the MASPE candidate who does not have at least three years of experience as a professional educator, in a P-12 school. It is at least 70 days of full-time teaching, balanced between two school placements (elementary school, middle school, high school), with students who have IEPs for EBD and/or LD. The MASPE Student Teacher is directly supervised by a Cooperating Teacher, who is a full-time Special Education Teacher. The Cooperating Teacher holds a Master degree in Special Education or related field and has had at least three years teaching experience as a Teacher certified in Exceptional Education. The MASPE Student Teacher also is supported, observed, and evaluated by a University Supervisor. During the course of the semester, the MASPE Student Teacher completes several assignments that verify his or her knowledge, skills, professional dispositions, and cultural competence, at a Master level. The MASPE Student Teacher may not be employed during the school day, at a school or elsewhere, for the duration of student teaching.
II. Course Prerequisites
   A. All ESP coursework completed
   B. Cumulative ESP GPA $\geq 3.0$, with no more than two grades of C and no grades below C.

III. Standardized Exams Prerequisite
     Each candidate must provide Praxis II score reports to verify he or she has taken both exams required for Kentucky teacher certification in Exceptional Children: Learning and Behavior Disorders (P-12). This is required of all candidates, no matter where you live or work. To identify the standardized exams currently required by Kentucky’s EPSB, go to the website: http://www.ets.org/praxis.

IV. Application Packet (NO INCOMPLETE PACKETS WILL BE ACCEPTED)
   A. Complete Application for Admission and all supporting documents, submitted as one complete packet by due date (NO INCOMPLETE PACKETS WILL BE ACCEPTED) to Donna Miller, School of Education, Kentucky State University, 400 East Main Street, Frankfort, KY 40601 or fax to Donna Miller at 502-597-5917 BY DUE DATE. The packet must include verification of current and/or past employment in school(s), which requires the signature of your principal and mentor teacher in the school system that you want to do your Practicum in. Also, if the applicant is not employed full-time by a school district, the packet must include verification of a recent (within one year of the beginning of practicum), official, criminal background check (National Background Check) and verification of liability insurance (through NEA or other source). You can join NEA by going to the website: http://www.nea.org and click on” join NEA today”. The fee is only $26.00 and you can join on-line.
   B. Copy of the Application for Degree and Degree Checkout Form you submitted to your academic advisor for graduation.

V. School Placement Requirements
   A. Formal accreditation
   B. Identified class or group of P-12 students, one or more of whom has a current IEP for SLD and/or EBD
   C. Inclusion, collaborative, resource, or self contained classroom setting

VI. Mentor Teacher Requirements
   A. Employed full-time as a special education teacher for at least three years
   B. Teacher certification in Special Education
   C. Masters degree
   D. Willingness to serve, with out financial compensation, as your mentor, for the duration of your practicum