Master of Arts
Special Education (P-12)
LEARNING BEHAVIOR DISORDERS
AN ON-LINE PROGRAM
The School of Education at Kentucky State University (KSU) offers an online program for a Master of Arts (MA) in Special Education with Certification in Learning and Behavior Disorders (P-12). The intent of this program is to increase the diminished supply of special education teachers. Our program targets qualified college graduates, including those whose degrees are in fields other than education and guiding them expeditiously through an intensive training and internship experience which certifies them as special education teachers with a Masters degree. The program is designed specifically to lead to teacher certification in the area of Learning and Behavior Disorders (LBD, P-12) Individuals who are not certified teachers may seek initial teaching certification in LBD and those who are certified in another area may seek an “add on” certification in LBD. When successful graduates are employed as teachers in the Commonwealth of Kentucky, they are classified and compensated as Rank II.

WHO SHOULD ENROLL?

- PRACTICING CLASSROOM TEACHERS IN ALL DISCIPLINES.
- CAREER CHANGERS WHO WANT TO TEACH.
- RECENT GRADUATES IN ANY FIELD WHO WANT TO EARN TEACHER CERTIFICATION IN LEARNING BEHAVIOR DISORDERS
- PEOPLE WHO WORK FULL-TIME AND DO NOT HAVE TIME TO SIT IN CLASS.
- STUDENTS IN ANY STATE AND OVERSEAS
- COLLEGE PROFESSORS
- THOSE WHO LOVE WORKING WITH EXCEPTIONAL CHILDREN

FINANCIAL AID & SCHOLARSHIP INFO:

- Minority Educator Recruitment and Retention Scholarship (MERRS)
  
  Contact: Donna Miller
  Donna.miller@kysu.edu

- KHEAA Teacher Scholarship
  Website: KHEAA.com

- Financial Aid Office
  502-597-5960

“Preparing Teachers as Liberators”
GRADUATE PROGRAM ADMISSION

Application deadlines for Admission to the Graduate Program:

- July 1: Fall Admission
- November 1: Spring Admission
- May 1: Summer Admission

Requirements for Admission to Masters in Special Education (LBD P-12):

- A completed graduate school application packet;
- A baccalaureate degree from an accredited institution;
- An overall undergraduate grade-point-average of 2.7 or higher (on a 4.0 scale);
- Official transcripts of all undergraduate and graduate work indicating all degrees awarded and courses taken;
- Successful completion of Praxis I with minimum score requirement of 174 on Math; 176 on Reading; and 174 on Writing OR
- Successful completion of GRE with minimum score as of August 1, 2011 of 150 on Verbal Reasoning; 143 on Quantitative Reasoning; and 4.0 on Analytical Writing. Check ets.org website for score requirement before August 1, 2011.

The curriculum consists of eleven (11) courses and a Practicum/Student Teaching experience. There is also an elective course (ESP 501) that is designed to accommodate a variety of professional development topics (Example: PRAXIS II preparation). Each course is completed in an eight (8) week term. There are two eight (8) week terms within each semester. To achieve the recommended time to degree, students are encouraged to complete nine (9) semester hours during each semester. Students are required to complete Field and Clinical hours within public accredited schools during the course of their matriculation and through selective courses.

Finally, students complete a Practicum/Student Teaching experience. There are three (3) courses of which students will take one depending upon their experience as a teacher of record in an approved classroom.

The following courses are required:

- ESP 501: Special Topics in Education (elective course)
- ESP 502: Legal & Parental Issues in Special Education
- ESP 504: Theories of Reading & Educational Practices P-12
- ESP 505: Teaching Mathematics to Children and Youth with Learning & Behavior Disorders
- ESP 507: Introduction to Special Education

APPLY FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM

*ESP 510: Curriculum & Methods in Learning & Behavior Disorders
*ESP 511: Methods & Strategies in Behavior Management
ESP 515: Research in Special Education
ESP 523: The Individual with LD: Learning & Development through the Lifespan
*ESP 524: Instructional Assessment Methods
ESP 525: Inclusion, Collaboration, & Advocacy
ESP 526: Prescriptive Teaching
**ESP 573: Practicum - Option 6 OR
**ESP 574: Supervised Teaching OR
**ESP 575: Supervised Student Teaching

*Note: Courses cannot be taken until admitted to the Teacher Education Program (TEP)
**Note: Courses cannot be taken until admitted to Practicum/Student Teaching

“Preparing Teachers as Liberators”
Application Form

Each student must submit a completed, signed application form together with a non-refundable fee in the amount of US $30 ($100 for International Students) in a bank draft or a check. The form may be obtained from the university's website (www.kysu.edu) or by e-mailing the request to: graduatestudies@kysu.edu.

Applications for admission to graduate studies at Kentucky State University must be submitted to the Office of Graduate Studies. The appropriate address is:

Office of Graduate Studies
Academic Services Building Room 241
Kentucky State University
Frankfort, Kentucky 40601

For More information call:
(502) 597–6536

KENTUCKY STATE UNIVERSITY

School of Education
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