

Kentucky State University

Board of Regents Meeting

Student Success and Enrollment Management Committee

January 24, 2014

Regent Phyllis Williams, Chairperson
Regent Syamala Reddy
Regent Ekumeme Lysonge
Regent Karen Bearden

Dr. Lorenzo Esters, Staff

KENTUCKY STATE UNIVERSITY
Regular Meeting of the
Board of Regents
Student Success and Enrollment Management Committee
January 24, 2014
10:45 am to 11:15 am
Board Room - Academic Services Building
Frankfort, Kentucky

AGENDA

- | | | |
|--------------|---|--|
| I. | Call to Order | Regent Phyllis Williams, Chairperson |
| II. | Roll Call | Dr. Lorenzo L. Esters, Vice President
for Student Success and Enrollment
Management |
| III. | Opening Remarks | Regent Phyllis Williams, Chairperson |
| IV. | Approval of Minutes | Regent Phyllis Williams, Chairperson |
| V. | Executive Summary Report | Dr. Lorenzo L. Esters, Vice President
for Student Success and Enrollment
Management |
| VI. | Informational Items:
Executive Summary | Dr. Lorenzo L. Esters, Vice President
for Student Success and Enrollment
Management |
| VII | Discussion | Dr. Lorenzo L. Esters, Vice President
for Student Success and Enrollment
Management |
| VIII. | Adjournment | |

Agenda Item Background

To:	Board of Regents Student Success and Enrollment Management	Date: January 24, 2014
From:	Dr. Lorenzo L. Esters, Vice President for Student Success and Enrollment Management	
Subject:	Minutes from the October 25, 2013 Meeting	
Reason for Consideration:	Approval	Enclosures: Yes

Background: The minutes from the October 25, 2013 meeting of the Student Success and Enrollment Management Committee are attached for the committee's consideration.

Recommendation: The minutes of the Student Success and Enrollment Management Committee meeting of October 25, 2013, require approval in order to become an official part of the committee records.

Approval

Initiator:	Dr. Lorenzo L. Esters, Vice President for Student Success and Enrollment Management
Board Action Date:	January 24, 2014
Effective Date:	January 24, 2014

KENTUCKY STATE UNIVERSITY
Regular Meeting of the
Board of Regents
Student Success and Enrollment Management Committee
October 25, 2013
10:45 a.m.
Board Room – Academic Services Building
Frankfort, Kentucky

MINUTES

Regent Phyllis Williams , Chairperson called the Student Success and Enrollment Management Committee meeting of the Kentucky State University Board of Regents to order at 10:45 a.m. on October 25, 2013. Regent Phyllis Williams asked the secretary to call roll:

Karen Bearden	Present	.	.
Ekumeme Lysonge	Present	.	.
Syamala Reddy	Present	.	.

A quorum was declared.

The minutes of the July 26, 2013 meeting were approved.

Action: No action item.

Correction: No corrections.

Informational:

Dr. Lorenzo L. Esters began by giving updates of programmatic activities in the areas of Enrollment Services, Retention Management and Advising Services, Student Engagement and Leadership Development and University Safety and Security Affairs.

Dr. Esters passed to each member a copy of the Division of Student Success and Enrollment Management’s five-year strategic plan. 2013 through 2018. He brought to the committee’s attention the goals and objectives located on pages 8 and 9 of the document. Some of the divisional highlights were: the increase in the size of the freshman class and overall enrollment; the increase in the academic profile of students recruited for the freshman class; the increase in overall undergraduate retention; staff participation in entrepreneurial efforts; and the successful student programming.

Enrollment Services – Mr. Antonio Boyle

There are three major goals as articulated in the divisional strategic plan:

- To increase the overall institutional enrollment;
- To recruit and serve students who are an institutional fit; and

- To improve delivery of services that are responsive to students' unique needs and that promote effective learning.

The area has made significant progress this semester in the achievement of its annual goals.

The University has experienced a 4 percentage point increase in overall enrollment in fall 2013 over fall 2012. Enrollment is up in all areas except graduate enrollment. There was a decrease in full-time and part-time graduate students for a total decrease of 28.5%.

The University experienced a 35.5% increase in first time freshmen this year over last year. The reason for an increase was an improvement in communication with prospects. The University did experience a 3.4% decrease in transfer student recruitment as compared to Fall 2012.

New recruitment materials have been developed for this season. The Fall Open House is scheduled for Nov. 9. A new communications plan has been implemented so that the Admissions staff may respond more timely to all applicants. The new Enrollment Services Call Center is progressing well. The center managed a total of 2,027 calls in the month of September.

Retention Management and Advising Services – Ms. Jacqueline Faulkner

The area of Retention Management and Advising Services has two programmatic priorities that are outlined in the Division's strategic plan which are:

- To increase student retention, progression and timely degree completion.
- To decrease the number of students with academic actions.

In an effort to improve the retention rates of returning students, a massive registration campaign was held prior to the beginning of the fall 2013 semester. The initiative included outreach to students using various mediums: telephone, campus e-mail, and postal mail. As a result of this, the retention rates of all first-time, undergraduate degree seeking students increased by 0.8 percentage points for the fall 2012 cohort.

Working with the Office of Institutional Research, a Graduation Initiative has begun for students identified as a member of the fall 2009 cohort. This initiative focuses on students who have at least 60 hours completed, to ensure their ability to graduate within the required timeframe to impact graduation rates.

Instructional Counselors are currently collaborating with faculty in Math and English to provide structured study sessions and integrated academic support. The ACE Director is actively involved in the Wal-Mart Student Success Collaborative grant which is focused on providing holistic instructional services to students in a learning community context. A national conference of this team was held at the University's research farm on Sept. 12-13.

Staff members of FRIENDS in conjunction with ACE provided academic workshops to KSU students on Learning Styles, Study Skills, Goal Setting, Time Management and Test Taking Tips to give guidance, focus and to assist in the success of their educational careers.

A new Academic Persistence Counselor, Ms. Tara Alexander, was appointed to the CAPS team.

Approximately 1, 019 students attended the Lab or received services from CPCP.

The SSS staff started the fall semester with a series of events and workshops. The staff assisted new students during "Move in Day". SSS continued to make technology advancements which include website updates, Facebook and Instagram pages, and instant messaging where they have developed a chat line for instant response.

Student Engagement and Leadership Development – Dr. Jacqueline Gibson

This area has six goals as outlined in the Division's strategic plan:

- To ensure that undergraduates participate in 1 of 2 community service projects annually.
- To implement monthly student activities and leadership programs, including evenings and weekend programming and programs for off-campus students.
- To increase the cumulative GPA of student leaders annually.
- To increase job placement of students annually.
- To implement educational programs related to substance abuse, physical health, and mental health, in conjunction with local health agencies.

Career Counseling and Placement has placed a total of 168 students in jobs during the 2012/2013 academic year.

Health Services has an agreement with the State Dept. of Public Health/Immunization and Prevention to provide free vaccines for immunization of students who do not have health insurance starting in the fall semester.

Safety and Security Affairs – Mr. James Berry

The Safety and Security Affairs Department has initiated an increased presence of patrol intermittently throughout the semester. Four campus-wide workshops have been sponsored on what to do in the case of an active shooter on campus. The department continues its efforts to hire sworn officers. Director Berry participated in a peace rally on Sept. 26th. Officers participated in the Homecoming week activities and reported no incidents during campus activities.

New digital radios that allow communication with Frankfort Police and Franklin County Sheriff's Departments have been purchased. The Department is in the initial stages of purchasing a new system to enhance the records management system. The Department is currently performing an audit of the property and evidence room. The Department is in the process of re-writing and developing a policy manual.

The meeting adjourned.

Submitted by:

Approved by:

Dr. Lorenzo L. Esters, Vice President for Student
Success and Enrollment Management

Regent Phyllis Williams, Chairperson
Student Success and Enrollment
Management Committee

_____ . _____ Approved with no corrections

_____ . _____ Approved with corrections

Agenda Item Background

To:	Board of Regents Student Success and Enrollment Management	Date: January 24, 2014
From:	Dr. Lorenzo L. Esters, Vice President for Student Success and Enrollment Management	
Subject:	Executive Summary	
Reason for Consideration:	Informational Item	Enclosures: Yes

Background: Executive Summary of the Vice President

Recommendation:

Informational Item

Initiator:	Dr. Lorenzo L. Esters, Vice President for Student Success and Enrollment Management
Board Action Date:	January 24, 2014
Effective Date:	January 24, 2014

KENTUCKY STATE UNIVERSITY
Regular Meeting of the
Board of Regents
Student Success and Enrollment Management Committee
October 25, 2013
10:45 am to 11:15 am
Board Room – Academic Services Building
Frankfort, Kentucky
Executive Summary

The Division of Student Success and Enrollment Management (SSEM) is proud to report the achievement of several strategic divisional goals this semester and to report programmatic progress in other key areas.

- The University continues to experience an increase in applications from prospective first-time freshmen for Fall 2014 this year to date as compared to last year. To date, 3500 applications have been received for Fall 2014 from prospective first-time freshmen. The number of acceptances for fall 2014 has increased by 20% over last year this time.
- The University continues to experience an increase in applications from quality prospective first-time freshmen for Fall 2014. The average cumulative high school GPA for accepted prospective first-time freshmen for fall 2014 is 3.2 and the average composite ACT score among accepted prospective first-time freshmen for fall 2014 is 20.
- Attendance at the Fall 2013 Open House was up by 188% over fall 2012 with a total of 677 participants.
- The average unmet need for KSU students has decreased from Fall 2012 to Fall 2013 as a result of an increase in institutional grants and Federal Work-study provided to students.
- The University continues to experience an increase in the participation and the academic success of students who utilize the Academic Center for Excellence and Student Support Services. The average GPA for those students who used ACE 8 or more times in one semester has increased from 2.64 to 2.80, and 70.86% of the students who used Student Support Services in Fall 2013 were in good academic standing at the end of the semester.
- The Division is providing targeted intrusive advisement to students in the 2008 and 2009 cohorts in an effort to impact student success and graduation rates.
- Two additional sworn police officers have been hired and three candidates are currently going through the state certification process before an employment officer may be made.
- The Division is in the process of acquiring four new police vehicles. The goal is to have the vehicles in place by mid-Spring semester.

- The University has begun use of Course Signals early intervention software effective this semester. Implementation of Degree Works, an automated degree audit software, begins this semester.
- Ms. Yolanda Benson was recognized with the Division of SSEM's Gold Standard Service Award for exemplary service during the Fall 2013 semester.

Student Success and Enrollment Management

Departmental Activity Reports

ENROLLMENT SERVICES

The Office of Enrollment Services maintains as its primary mission the planning, implementation, coordination, monitoring and evaluation of a comprehensive enrollment management plan that fosters collaboration and promotes teamwork in the achievement of an academically enriched student population. Enrollment Services consists of the Green to Gold Program, Office of Admissions, Office of Student Financial Aid, Office of the Registrar and the Student One Stop Shop.

2013/14 Programmatic Priorities

As outlined in the Division's strategic plan, the 2013/14 annual programmatic priorities for the area of Enrollment Services includes the following:

- To increase the overall institutional enrollment;
- To recruit and serve students who are an institutional fit; and
- To improve delivery of services that are responsive to students' unique needs and that promote effective learning.

Summary of Area Progress

- ***Applications and Acceptances for Fall 2014***

The university has continued to experience an increase in applications for Fall 2014 admission from prospective first-time freshmen this year to date as compared to last year. To date, close to 3500 applications have been received from prospective first-time freshmen. The number of acceptances for Fall 2014 has increased from 1320 last year to about 1581 this year to date, which represents a 20% increase.

- ***Continued Academic Quality Among Accepted Students for Fall 2014***

The University continues to observe quality among accept prospective first-time freshmen students for fall 2014. The average cumulative high school GPA for accepted prospective first-time freshman for Fall 2014 to date is 3.2 as compared to 3.0 at this time last year. The average composite ACT score among prospective accepted first-time freshmen for fall 2014 is 20. It should be noted that the goal is to ensure that more of the quality accepted students among those accepted to the University actually enroll.

Fall 2013 Enrollment Services Departmental Highlights

Office of Admissions

- The Office of Admissions experienced an increase in the number of Fall Open House participants by 188% from 2012 to 2013. In Fall 2012, there were 235 total participants. In Fall 2013, there were 677 total participants.
- Spring Open House will be held on April 5, 2014.
- The Office of Admissions has created three new marketing publications. The publications include a new view book, transfer scholarship booklet and an undergraduate scholarship guide.
- Recruiters have attended over 108 recruitment events to date for the Fall semester. The majority of the recruitment efforts have been within the Commonwealth of Kentucky; however staff has traveled to the states of OH, MI, IN, IL, MO, TX, AZ, GA, VA, OK, TN, AL, PA, FL, NY,NJ, CA and NV.

Student One Stop Shop

- SOSS assisted students in completing their Entrance Loan Counseling and signing Master Promissory Notes for student loans.
- Staff made referrals for students to participate in the Green 2 Gold Program.
- Staff presented a Financial Aid Session for the HBCU Showcase in Louisville.
- A total of 103 students participated in the Green 2 Gold Program in fall 2013 for a total amount of \$203,000 in assistance. Students now earn \$8.25 an hour through the program.

Financial Aid Office

- A total of 217 students SAP appeals were granted for Fall 2013.
- The average unmet need for Fall 2013 was less than that of Fall 2012. KSU offered greater amounts in institutional grant as well as Federal Work-study.
- The Office of Financial Aid is in the process of developing a brochure that will assist students in remembering the Financial Aid process as well as provide reminders for other student responsibilities related to efficient aid servicing. The brochure will cover:
 - Financial Aid processing steps;

- Reminder on using student self-service, the importance of keep; demographic information current and provide instructions on accessing self-service and student email account;
- Reminder on the importance of attending classes; and
- Reminder of the Satisfactory Academic Progress requirements for continued aid eligibility.

Office of the Registrar (OR)

- Two new employees have been hired in the Registrar's Office—a Student Support Specialist for Veterans Affairs and a Student Support Specialist for Records Management.
- OR is engaged in the Spring 2013 registration process.
- OR is leading spring 2013 graduation preparations.
- OR has completed the development of academic calendars for the next five years.
- OR will begin implementation of DegreeWorks, our new degree audit system, this semester.

RETENTION MANAGEMENT AND ADVISING SERVICES

Retention Management and Advising Services (RMAS) represents one of three major areas within the Division of Student Success and Enrollment Management at Kentucky State University. The departments that comprise Retention Management and Advising Services are: Academic Center for Excellence (ACE), Center for Academic Persistence and Success (CAPS), Placement, Testing, Career Preparation, and Student Support Services (SSS). The goal of this comprehensive area is to increase student retention rates and persistence to graduation with a focus on academic success and achievement through intrusive, early intervention, academic support programming, and systematic tracking of students from matriculation to graduation. Several programmatic strategies have been instituted both by the area and individual departments in support of the institutional goals of improving student persistence, retention rates, graduation rates, and academic success.

2013/14 Programmatic Priorities

As outlined in the Division's strategic plan, the 2013/14 annual programmatic priorities for area of Retention Management and Advising Services includes the following:

- To increase student retention, progression and timely degree completion
- To decrease the number of students with academic action

Summary of Area Progress

- Working collaboratively with the Office of Institutional Research, a Graduation Initiative has begun for students identified as a member of the fall 2009 cohort. This initiative focuses on students who have at least 60 hours completed, to ensure their ability to graduate within the required timeframe to impact graduation rates. Degree audits are being performed on those individuals and individualized success plans will be developed and continually monitored to ensure students remain on track to completion.
- The University has begun use of Course Signals early intervention software effective this semester. Implementation of Degree Works, a degree audit software, begins this semester.

Fall 2013 Retention Management & Advising Services Departmental Highlights

Academic Center for Excellence (ACE)

- ACE has experienced a very busy Fall 2013 semester with the TutorTrac system logging 542 individual students. The classification of those students is as follows: Freshmen 49%, Sophomores 22%, Juniors 13%, Seniors 15%, and Graduate students 1%. In addition to strong participation by first-year students, Fall 2013 data indicated an 8% increase in overall participation, a 29% increase in the number of tutoring sessions, and a 58% increase in the logged student hours in ACE compared to fall 2012.

- When comparing ACE regular student clientele (8 or more visits per semester) for Fall 2011 and Spring 2012 data to average Fall 2012 and Spring 2013 data, improvements are noted in the following student success indicators:

Success Factor	Fall 2011-Spring 2012	Fall 2012-Spring 2013
Retention or Graduation	76%	80%
Average GPA	2.64	2.8
Average Credit Hours Completed	24.13	26

Finding Resources in Education for Nontraditional Students (FRIENDS)

- In Fall 2013, 142 students made use of the FRIENDS program.
- Staff members of FRIENDS in collaboration with ACE provided academic workshops on Learning Styles, Study Skills, Goal Setting, and Time Management to students to give guidance, focus and to assist in the success of their educational careers.
- The FRIENDS program sponsored the 7th annual Nontraditional Student Week during the week of November 8-12, 2013. This event served as one way of informing nontraditional students about the resource center and available campus services.

Center for Academic Persistence and Success (CAPS)

- CAPS held 696 advising/counseling sessions during Fall 2013.
- Staff provided intrusive advising to students in the 2007 and 2008 cohorts to get them on track for graduation by doing degree audits. Students were also contacted via phone and email.
- CAPS held Majors and Minors fair with nearly 200 in attendance. The event offered the various departments the opportunity to showcase their areas as well as provide students with information about the majors and minors offered at KSU.

Placement, Testing, and Career Preparation (CPCP)

- In Fall 2013, CPCP served 120 students for CAAP (Rising Junior Assessment) Exam.
- Staff for the Testing Center served 17 students for LSAT and SAT Exams.
- Computer Based Test (CLEPS, Correspondence, Miller Analogies and MATH Placement) served 11 students.
- A total of 137 individuals attended PRAXIS, Nursing, GRE and LSAT workshops.
- A total of 200 students attended the Lab or received services from CPCP.

Student Support Services (SSS)

- Student Support Services (SSS) continues to impact the retention and graduation rates of students by fostering relationships with them through interactive counseling sessions, academic support, mentoring and programmatic activities.
- During Fall 2013, SSS actively supported one hundred thirty-eight students with advising assistance, counseling, mentoring and a broad range of brown bag discussions where students had the opportunity to express concerns about local and global issues that impact their maturation as well as their future. Consistent with the programmatic structure and objectives, SSS has served students with the following demographics:

Gender Breakdowns			
Females – 85		Males – 53	
General Ethnic Breakdowns			
African Americans 129		White – 9	
Classification Breakdown			
Freshman – 56	Sophomores – 35	Juniors – 24	Seniors – 23

- SSS has 120/151 or 79.475 of participants who met the eligibility criteria and are 1st generation low-income and six (6) disability students and three (3) or 50% of these students are low-income which exceeds the mandates of 66% low-income 1st generation and 33% low-income disability.
- The persistence rate of SSS participants exceeds the program mandate of 60% with an 82.11% fall to fall retention rate for 2012 – 2013.
- SSS student participants maintained good academic standing as per the university standings at 70.86% or 107/151 students reflect good academic grades.

- SSS fosters an ongoing relationship through weekly counseling contacts with twenty-three seniors of which eighteen (18) are on track to graduate in spring 2014. The average GPA of these graduating seniors is a 3.01 GPA.
- in-depth planning is under way for the second annual "**Essence of Culture**" Fair scheduled for April 17, 2014 sponsored by SSS to embrace all ethnic groups with representation of food, art, music, and fashion.

Student Engagement and Leadership Development

Student Engagement and Leadership Development (SELD) consists of the following offices: Health Services, Career Counseling and Placement, Judicial Affairs/Director of Women, and Student Life. The current major initiatives of SELD are: to enhance student engagement outside the classroom, on and off campus; to implement early monitoring of student leaders' academic performance; to partner with local health agencies to provide health education and initiatives; and to provide leadership development and training aimed at preparing students for life after graduation. To this end, the following strategies are being implemented in an effort to reach these goals:

2013/14 Programmatic Priorities

As outlined in the Division's strategic plan, the 2013/14 annual programmatic priorities for the area are as follows:

- To ensure that undergraduates participate in 1 of 2 community service projects annually.
- To implement monthly student activities and leadership programs, including evenings and weekend programming and programs for off-campus students.
- To increase the cumulative GPA of student leaders annually.
- The current objectives for the Office of Career Placement and Planning are:
 - To increase federal job placement annually.
 - To increase in state job placement annually.
- The current objectives for the Office of Health Services are:
 - To implement educational programs related to substance abuse, physical health, and mental health, in conjunction with local health agencies.
- In the area of Judicial Affairs:
 - Student Code of Conduct sanctions are being revised to include less punitive and more educational sanctioning workshops to foster student development (i.e., Conflict Resolution, Decision Making, Substance Abuse, and Anger Management) while still enrolled as opposed to out of school suspensions).
 - Efforts continue to decrease judicial violations and enhance character education through 1st and 2nd Year Seminar committee.

Fall 2013 Student Engagement and Leadership Development Highlights

Career Counseling & Placement (CCP)

- CCP secured over 500 holiday jobs with E-bay and Amazon .com. Transportation was provided back and forth to Louisville, KY and Shepherdsville, KY free of charge for Kentucky State University students working at E-bay.
- The regular session of the General Assembly interviewed and hired 3 interns who will be working and representing Kentucky State University. Bryan Blackwell, a senior Psychology major, Robert Willis a junior majoring in Mass Communications, and Will Sanders a junior majoring in Mass Communication, are the three selected interns.
- During the month of November 2013, Kentucky State University was represented by students at the Thurgood Marshall Leadership in Washington, D.C. Institute. A select group of students are brought together and matched with some of the nation's top executives for recruitment opportunities. The Kentucky State University attendees were Joseph Franklin, Diamond Gordon, George Taylor-Sims, Jordan Perry, Breana Smith and Thomas Gardner. Two seniors in this group were offered positions after the trip. Joseph Franklin – Federal Reserve Bank of St. Louis and George Taylor-Sims – Eli Lilly of Indianapolis. Bianca Phillips was offered a position in the communication division for Federal Reserve Bank of St. Louis.

Health Services (HS)

- HS hosted a panel with Mr. Derrick Gilmore, KSU Director of Grants and Sponsored Programs, Ms. Trina Scott, Associate Director, Health Equity and Youth Empowerment of Washington DC, peer mentors, community partners, Franklin County Health Department and the Department of Public Health HIV Division. It was a very successful kick-off promoting the recently awarded HIV/Substance Abuse/Mental Health grant from the US Department of Health and Human Services.
- HS hosted a panel and candle light vigil on World AIDS Day in coloration with the State Public Health Department Division of HIV.
- This semester, HS will collaborate with the Epilepsy Kentuckian Foundation for the third year. A \$5000 grant was provided for education on Epilepsy.
- A total of 75 immunizations were provided for KSU students. This was made possible through vaccine donations from the State Department of Public Health/Immunization and Prevention to receive free vaccines for immunizations of Hepatitis A and B, Measles and Mumps and Rubella, Meningitis HPV, Diphtheria, Pertussis, Tetanus, and Varicella.

- HS hosted sexually transmitted infection screening in collaboration with the Franklin County Health Department resulting in 60 HIV and 34 Gonorrhea/Chlamydia screening provided.
- The HS Mental Health Counselor offered 5 Crisis Intervention trainings to faculty/staff on the proper protocol in helping a student in crisis. She also presented at two UNV 101/102 convocations on Pushing through the Odds and Stress Management, approximately 200 students attended.
- HS Hosted Woman to Woman seminars in collaboration with student mentors of Substance Abuse prevention and multiple guest presenters from various local agencies from Franklin County and the Louisville area. The seminar was hosted by both Kentucky and Chandler halls. The seminar/Programs topics of discussion engaged the women in an open discussion about Alcohol use and abuse, Sexual Awareness, HIV/AIDS, STD'S, Proper Dress, and Good Relations Relationship.
- A Know Your Limits seminar/panel discussion was hosted in collaboration with Athletics and student mentors of substance abuse prevention. The seminar/program included Alcohol and other Drug specialists from the surrounding areas to include Frankfort, Lexington, Shelbyville, and Lexington areas.
- Referrals for "AOD" Alcohol and other Drugs and Conflict Resolution thru the period of August 2013-December 5, 2013 are as follows: Twelve referrals were received for Alcohol and other Drugs and two referrals were received for conflict management.

Student Life (SL)

- In Fall 2013, SL sponsored transportation and admission to the MLK Mountain Top Play in Louisville, KY.
- Making Strides to end Breast Cancer Walk is an annual Service Project in Lexington, Ky. during Breast Cancer Awareness Month.
- Student Life has increased activities in the game room. Weekend hours and programming have been extended.
- Student Life sponsored a Leadership Roundtable and Outing for young men in fall 2013. This is a gathering of the young men at Kentucky State University to discuss challenges and the importance of obtaining a degree.
- The Office of Student Life, Pan-Hellenic Council and the Student Government Association participated in the HBCU Showcase.
- The Annual Student Life Angel Tree provided an avenue for students to serve the community by giving during the holiday season.

University Safety and Security Affairs

The University Safety and Security Affairs Department is committed to creating an environment in which learning, living, research, and teaching may flourish. The Department holds steadfast in which learning, living, research, and teaching may flourish. The Department holds steadfast in promoting a positive community environment while upholding and enforcing the law and minimizing risks to ensure the safety of students, faculty, staff and the guests at Kentucky State University. All Departmental personnel strive to maintain excellence and integrity in respecting the rights and dignity of all persons with whom they make contact.

Programmatic Highlights

The highlights of programmatic activity within the University Safety and Security Department are as follows:

- Two sworn Police Officers have been hired and three additional police candidates are currently going through the officer certification process. The goal is to bring the three on board after they have passed all state certification requirements. This will increase the total sworn staff to 13.
- The department has submitted procurement papers to lease/purchase four new vehicles for the department—three police sedans and one police SUV.
- All Police Officers have new radios that can communicate with Frankfort PD and the Franklin County Sheriff's Department.
- New cameras and control access arms have been installed at the main entrance to the campus.
- Ongoing analysis of the Douglas St. entrance and the South Campus entrance is being conducted for future access control.
- A new policy manual for the Department will be completed by mid- January.
- The Department is focusing on prevention and intervention with students to minimize the potential for arrests.
- Beginning this semester, officers will increase foot and bike patrol on campus.
- The Department is currently developing a campus-wide mock emergency drill that will be initiated in the near future.
- The Department is focusing on enhanced officer training including such subjects as verbal judo, crisis management and policing in a campus safety environment.