

Quick Facts

Kentucky State University Frankfort, KY 40601 President Raymond, M. Burse, Esq.



2014-2015

Mission

Kentucky State University, building on its legacy of achievement as a historically black, liberal arts, and 1890 land-grant university, affords access to and prepares a diverse student population of traditional and non-traditional students to compete in a multifaceted, ever-changing global society by providing student-centered learning while integrating teaching, research, and service through high-quality undergraduate and select graduate programs. Kentucky State University is committed to keeping relevant its legacy of service by proactively engaging the community in partnerships on civic projects driven by the objective of positively impacting the quality of life of the citizens of the Commonwealth.

Board of Regents (As of 4/22/2015.)

Dr. Karen Bearden (Chair),
Mr. Charles Whitehead (Vice Chair),
Dr. Elgie McFayden (Faculty Regent),
Mr. Travis E. Haskins (Staff Regent),
Ms. Breana L. Smith (Student Regent),
Dr. LaVaughn Henry, Dr. Elaine Farris,
Dr. Syamala H. L. Reddy, Mr. Ekumene M. Lysinge, Esq.,
Ms. Mindy Barfield, Esq., Mr. David J. Guarrieri, Esq.

Undergraduate Admission (As of census date.)			
	Fall 2012	Fall 2013	Fall 2014
First Time Freshman Applied	4,333	6,399	6,540
First Time Freshman Accepted	1,936	2,415	3,119
First Time Freshmen Enrolled	471	506	286
ACT Comp 25th percentile	15	16	16
ACT Comp 75th percentile	19	20	21
ACT Comp Average	18	18	19

Five Largest Undergraduate Enrollment Major (As of census date.)			
Fall 2012 Fall 2013 Fall 201			
Nursing	296	325	245
Business	210	225	163
Criminal Justice	163	177	137
Elementary Education	115	116	90
Biology	126	102	90

Five Largest Enrollment by State (As of census date.)			
<u>Fall 2012</u> <u>Fall 2013</u> <u>Fall 2014</u>			
Kentucky	1,550	1,420	1,078
Ohio	239	238	175
Illinois	175	239	149
Michigan	193	216	143
Indiana	131	148	111

Five Largest Enrollment by Kentucky County Origin (As of census date.)				
	<u>Fall 2012</u> <u>Fall 2013</u> <u>Fall 2014</u>			
Franklin	683	469	279	
Jefferson	221	241	178	
Fayette	177	154	129	
Anderson	72	73	72	
Shelby	64	54	47	

Cabinet (As of 4/22/2015)

Raymond M. Burse (President),

Mr. Stephen A. Mason (Chief of Staff/Exec Asst to President),
Ms. Melinda Impellizzeri (Special Asst. to the President Stategic Planning),
Dr. Beverly L. Downing (Interim Vice President for Academic Affairs),
Attorney Lori Davis (General Counsel), Ms. Wendy Dixie (Acting CIO),
Dr. Vernell A. Bennett (Vice President for Student Affairs),
Mr. Mikeal Pinkard (Interim Vice President for Finance and Facilities),

Mr. Max Maxwell (Interim VP for External Relations and Development)

Enrollment (As of census date.)			
	Fall 2012	Fall 2013	Fall 2014
Total Enrollment	2,524	2,533	1,895
Enrollment Yearly Growth	-8.1%	0.4%	-25.2%
Undergraduate	2,296	2,370	1,754
Graduate	228	163	141
Full-Time	1,893	1,887	1,451
Part-Time	631	646	444
FTE (Full-Time + 1/3 Part-Time)	2,104	2,103	1,599
Female	1,481	1,493	1,148
Male	1,043	1,040	747
Black, Non-Hispanic	1,327	1,412	1,007
White, Non-Hispanic	592	667	551
International Students	66	13	24
Other Races	539	441	337
In-State	1,460	1,501	1,188
Out-of-State	1,064	1,032	683
All Courses Enrollment	10,042	10,163	7,978
Online Courses Enrollment	1,728	1,908	1,719
Students with Age 24 or younger	73%	76%	71%
Students with Age 25 or older	27%	24%	29%

Unduplicated Enrollment (See census date definition*.)			
	<u>2012-13</u>	2013-14	2014-15
Total Enrollment	3,506	3,185	2,538

Residence Halls (As of census date.)			
<u>Fall 2012</u> <u>Fall 2013</u> <u>Fall 20</u>			
34%	31%	35%	
	Fall 2012	Fall 2012 Fall 2013	

Financial Aid (As of census date.)			
<u>Fall 2012</u> <u>Fall 2013</u> <u>Fall 20</u>			
All Students Receiving Any Aid	80%	78%	87%

Office of Institutional Research & Effectiveness

*See glossary for census dates.

Degrees Awarded (See census date definition*.)			
	2012-13	2013-14	<u>2014-15</u>
Associate Degrees	45	49	62
Bachelor Degrees	206	272	270
Master's Degrees	50	49	52
Total Degrees Awarded	301	370	384

Faculty and Staff (See census date definition*.)			
	2012-13	2013-14	2014-15
Total Employees	626	623	576
Female	316	313	290
Male	310	310	286
Black, Non-Hispanic	299	292	267
White, Non-Hispanic	260	262	235
Other Races	67	69	74
Full-Time	536	524	503
Part-Time	90	99	73
Executive/Administrative	52	53	44
Faculty	178	184	169
Other Professionals	170	171	153
Clerical/Secretarial	78	75	62
Tech/Paraprofessional	37	47	49
Skilled Crafts	16	14	17
Service/Maintenance	62	54	59
Graduate Assistance	33	25	23

Annual Tuition, Room, and Board			
	2012-13	2013-14	2014-15
Undergraduate			
Full-Time			
In-State	\$6,096	\$6,276	\$7,404
Out-of-State	\$14,640	\$15,072	\$17,214
Per Credit Hour			
In-State	\$254	\$262	\$292
Out-of-State	\$610	\$628	\$701
On-line Programs	\$359	\$370	\$370
Graduate			
Full-Time			
In-State	\$6,966	\$7,164	\$7,554
Out-of-State	\$10,476	\$10,782	\$11,172
Per Credit Hour			
In-State	\$387	\$398	\$398
Out-of-State	\$582	\$599	\$599
On-line Programs	\$440	\$453	\$453
Room and Board	\$6,580	\$6,690	\$6,690

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Retention and Graduation Rate (See census date definition*.)			
	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Retention Rate	52%	44%	60%
	2007-2013	2008-2014	2009-2015
Six (6)-year Graduation Rate	18%	20%	22%
Athletic Graduation Rate	30%	26%	46%
All Faculty (See co	ensus date definit	tion*.)	
	2012-13	2013-14	2014-15
Professor	31	32	37
Associate Professor	49	44	34
Assistant Professor	50	53	53
Instructor	19	22	18
Lecturer	5	3	3
Adjunct	24	29	21
Tenured	74	71	68
On Tenure Track	49	41	41
Non-tenure Track	55	72	57
Student to Faculty Ratio	14:1	14:1	12:1

Revenues and Expenditures (See census date definition*.)				
	FY 2012	FY 2013	FY 2014	
Total Operating Revenues	\$43,500,187	\$39,839,070	\$38,710,649	
Tuition and Fees	\$18,943,062	\$16,595,920	\$16,472,026	
Grants and Contracts	\$16,064,387	\$16,046,137	\$14,947,154	
Auxiliary Enterprises	\$6,838,829	\$6,065,393	\$6,195,424	
Other Revenues	\$1,653,909	\$1,131,620	\$1,096,045	
Total Operating Expenses	\$76,402,248	\$71,206,646	\$73,681,578	
Instruction	\$14,381,597	\$13,701,239	\$12,765,912	
Research	\$7,668,990	\$5,783,591	\$5,508,361	
Public Service	\$6,113,245	\$5,419,529	\$7,780,834	
Academic Support	\$4,286,089	\$3,367,893	\$2,438,777	
Student Services	\$7,464,907	\$7,712,162	\$7,279,017	
Institutional Support	\$12,740,655	\$9,672,796	\$13,882,639	
Operation maintenance	\$3,297,562	\$5,602,000	\$4,680,295	
Student Financial Aid	\$10,098,858	\$9,162,677	\$9,222,531	
Depreciation	\$4,141,979	\$4,174,107	\$4,132,690	
Auxiliary Enterprises	\$5,864,566	\$6,273,691	\$5,663,271	
Auxiliary Enterprises Depreciation	\$343,800	\$336,961	\$327,251	
Operating Loss	(\$32,902,061)	(\$31,367,576)	(\$34,970,929)	
Total Non-operating Revenues	\$33,205,210	\$30,925,684	\$30,932,200	
State Appropriations	\$24,660,001	\$23,537,402	\$23,537,400	
Other Non-operating Revenues	\$8,438,657	\$7,381,006	\$7,382,124	
Endowment Gifts	\$106,552	\$7,276	\$12,676	
Capital Appropriations	\$0	\$0	\$0	
(Decreases)/Increases in Net Assets	\$303,149	(\$441,892)	(\$4,038,729)	

Academic Fields of Study (As of Spring 2015.)

<u>Associate Degree Programs:</u>

Computer Electronic Technology, Computer Graphics and Multimedia, Liberal Studies, Nursing.

Bachelor Degree Programs:

Agriculture Food and Environment, Art, Applied Information Technology, African Studies, Biology, Business, Chemistry, Child Development & Family Relations, Computer Science, Criminal Justice, Elementary Ed., English, Social Sciences, Interdisciplinary Early Childhood Ed.,
Liberal Studies, Mathematics, Mass Communication and Journalism, Music, Music Education, Music Performance, Nursing,
Political Science, Physical Ed. (Non Teaching), Physical Ed. and Health (Teaching), Psychology, Public Admin., Social Work, Spanish

Master's Degree Programs:

Aquaculture, Business Admin., Computer Science, Environmental Studies, Interdisciplinary Behavioral Science, Public Admin., Special Ed.

<u>Doctorate:</u>

Nursing Practice



Quick Facts

Kentucky State University Frankfort, KY 40601 President Raymond, M. Burse, Esq. 2014-2015



Glossary (As of 5/4/2015.)

Academic Fields of Study - Data Verified from KSU Catalogue 2014-2015 Pg. 103-107

Academic Year - Summer semester, fall semester, and spring semester.

Census date is at close of business on the last day of late registration each semester/term.

Term enrollment census date used in the submiss	sion of data to CPE is as follows:	

Summer	June 6, 2012	June 5, 2013	July 2, 2014
Fall	August 24, 2012	August 23, 2013	August 22, 2014
Spring	January 18, 2013	January 17, 2014	January 16, 2015

The 2012-2013 and 2013-2014 dates are taken from the KSU Information Booklet. The KSU Information Booklet Publication was discontinued with the last published academic year being 2013-2014 as stated. The 2014-2015 academic year census dates are taken from the University Academic Calendar (http://kysu.edu/calendar/).

<u>Degrees Awarded</u> – Data used from August 1st CPE reporting date, files are as follows:

Summer 2012-Fall 2012-Spring 2013 - Reported July 31, 2013

Summer 2013-Fall 2013-Spring 2014 - Reported August 1, 2014

Summer 2014-Fall 2014-Spring 2015 - Reported August 1, 2015

Enrollment - Official files submitted to CPE on November 1.

• Note: Race / ethnicity is collapsed to major categories.

Enrollment, Unduplicated - Data used from census date of a student's last term, files are compiled and finalized as follows:

Summer 2012-Fall 2012-Spring 2013 - June 5, 2013

Summer 2013-Fall 2014-Spring 2014 - April 16, 2014

Summer 2014-Fall 2015-Spring 2015 - April 22, 2015

Unduplicated enrollment is the summary count of student ID's for the academic year (summer, fall, spring) as of the term census dates. It is calculated by combining the enrollments of each semester in an academic year. This count will contain multiple records for students enrolled in multiple terms. However, we only use the record of last occurrence.

Examples of the implications of the unduplicated count are as follows:

If a students declares as a CJE major in Banner, by census date, in any term (summer 2012, fall 2012, and/or spring 2013) and that student does not change their major, then that student is counted as a CJE major.

On the other hand, if, by the fall 2012 census date, a student declares as a CJE majors in Banner, but after the fall 2012 census date or anytime before the spring 2013 census date that same student changes their major to MAT, then that student is counted as a MAT major.

Faculty and Staff – Data used from November 1st IPEDS census date, files are compiled as follows:

2012-13 - April 23, 2013

2013-14 - March 20, 2014

2014-15 - March 20, 2015

Student to Faculty Ratio, using the Common Data Set definition, is the ratio of full-time equivalent (full-time plus 1/3 part time) undergraduate students to full-time equivalent (full time plus 1/3 part time) instructional faculty.

Glossary (As of 5/4/2015.) Continued...

Graduation Rate, Athletic - The student-athlete graduation rate calculated directly based on IPEDS-GRS (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on institutional aid (whether athletics-based aid or otherwise) and graduated from that institution within six years. This federal rate does not account for students who transfer from their original institution and graduate elsewhere; they are considered non-graduates at both the college they left and the one from which they eventually graduate.

Graduation Rate, Federal - This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort. Data are collected on the number of students entering the institution as full-time, first-time, degree- and certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150% of

undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150% of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission. Students may be removed from a cohort if they left the institution for one of the following reasons: death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. Data used from IPEDS' February 11th winter collection date. Retention Rate - Undergraduate student retention, first to second year: Percentage of the first-time, degree- and credential-seeking fall Data used as of census date. Revenues and Expenditures - Data used from June 30th Year End Single Audit Reports Under OMB Circular A-133 / Financial Statement. **Tuition, Full-Time:** Full-Time Undergraduate tuition is based on an attempt of 12 credit hours. Full-Time Graduate is based on an attempt of 9 credit hours.